

DANA STREET PRIMARY SCHOOL NO. 33

BALLARAT EST. 1857

# **Ballarat Primary School (Dana St)**

## **Student Code of Conduct**

# SCHOOL VALUES

At Dana St Primary School, our school values are very important and provide the foundation for our behaviours in all contexts within our school community. These values are:

## **Respect & Care**

We use courtesy and kindness at all times. We allow ourselves and others to do our best.

## **Responsibility**

We understand that our actions affect others. We own our own behaviours and respect others' property and personal space.

## **Inclusion, Tolerance & Understanding**

We value diversity and have equal respect for all members of our school community.

## **Excellence**

We give our personal best at all times. We have high expectations of ourselves and strive to meet them.

## **Rights of Students at Dana St Primary School**

- The right to learn and play in a safe, secure, stimulating and positive environment.
- The right to be respected and valued.
- The right to express ideas and opinions in a positive way, and to be listened to.
- The right to have fair access to school resources.

## **Responsibilities of Students at Dana St Primary School**

- To act responsibly and work to the best of your ability.
- To respect the rights of others.
- To be cooperative and considerate.
- To share and care for resources.

### **Rights of Staff Members:**

Staff members have the right to:

- Work with students in a cooperative and safe environment.
- To be treated with courtesy and respect by all members of the school community

### **Rights of Parents/Guardians:**

Parents/ Guardians have the right to:

- To expect that their child is being educated by well-informed staff who are continually improving their own skills and knowledge.
- To be treated with fairness respect by all members of the school community
- To be informed about their children's progress at school, as well as any issues or concerns that the school staff might have.

## **BEHAVIOURAL EXPECTATIONS**

At Dana St Primary School we have high behavioural expectations that are underpinned by our school values. All students are expected to:

### **1. RESPECT OTHER STUDENTS**

Treat other students fairly and with courtesy and kindness.

### **2. RESPECT ALL STAFF MEMBERS**

Treat staff members with courtesy and follow instructions.

### **2. BE RESPONSIBLE FOR YOUR OWN ACTIONS**

Understand that your actions affect others. Own your behaviour if it is inappropriate. Allow others to play and work without interference. Care for your own, school and others' property.

### **4. INCLUDE OTHERS IN WORK AND PLAY**

Be tolerant and understanding. Respect that although we have differences, we are all part of the same community and deserve to be included.

### **5. STRIVE FOR EXCELLENCE**

Aim high. Show grit. Lock into learning and give everything a red-hot go.

## **We consistently promote our school values to all members of our school community.**

We strive to give positive attention to the students who are demonstrating our school values and expectations. Appropriate behaviour in the classroom and the schoolyard will be rewarded and recognised with praise, positive recognition, certificates and awards.

Sometimes, students demonstrate inappropriate behaviours in their relationships with others. At our school, we have several ways of managing these issues, both inside the classrooms and outside in the school yard.

### **RESTORATIVE PRACTICES**

At Dana St Primary School we use an approach called restorative practices to resolve conflict, repair harm and encourage positive relationships. The students assist in solving the problem. The intended aim is valuable learning in how to resolve conflict and changing inappropriate behaviours.

Throughout this process the following questions may be used:

What happened?

Was anyone hurt?

Who was involved? (Each child to tell their story)

What can we do about this?

What do we agree to do about this?

The aim is to restore relationships and for students to learn that we can overcome problems and move on in a harmonious way.

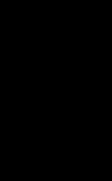
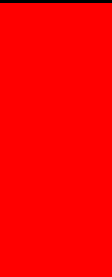


## PROCEDURES

At Dana St Primary School we have procedures to follow if students are displaying inappropriate behaviour.

### IN THE CLASSROOM:

#### CLASSROOM TRAFFIC LIGHTS

Each class / specialist area will have a traffic light poster that outlines each level of the lights.

	<b>BLACK</b> I have refused to go to Time Out and/or my behaviour needs to be dealt with by the Principal or Assistant Principal
	<b>Red: 3<sup>rd</sup></b> Time Out in another class until I have completed my work/ calmed down. When I return I will sit in an isolated area to show that my behaviour has improved before I am invited to return to my normal working area.
	<b>Amber: 2<sup>nd</sup></b> I am moved to an isolated area of the class e.g. own table. I get a chance to improve my behaviour before being invited back to my normal working area.
	<b>Green : 1<sup>st</sup></b> Warning. I get a chance to improve my behaviour

*\*There is black all the way around the lights, therefore, if my behaviour is extreme I can go straight to black from any colour*

There will be a section along the side for students to place/write their name if they receive a warning.

## IN THE SCHOOL GROUNDS:

We encourage all of our students to use their WITS:



If students are not following our procedures or not behaving appropriately, the following steps will take place:

STEP 1: Warning

STEP 2: 'Time out' in yard with child directed to sit on a designated seat.

STEP 3: Removed from playground and followed up with Principal/ Assistant Principal

### **SEVERITY CLAUSE – all contexts**

In the event of severe misbehaviour, a student will be immediately removed from the classroom and /or playground with the support of Principal staff where necessary.

The Principal/ Assistant Principal will have a discussion with the student, explain consequences and consult with relevant teacher before the student re-enters the classroom or playground.

## **There are some behaviours that may incur more serious consequences, such as lunchtime detention:**

- Deliberate defiance
- bullying (verbal, physical or cyber)
- causing harm to another student or adult
- damaging school property
- repetitive poor behaviour
- consistently behaving in such a way that interferes with the educational opportunities of other students

An individual behaviour plan will be developed for a student where required, in consultation with the class teacher, Principal/Assistant Principal and parents. The aim is to support changing behaviour, and ensure a safe and supportive environment for all members of our school community.

## **SUSPENSION**

Suspension is a serious disciplinary measure and will only be used in incidents of severe behaviour or when all other methods have not produced a satisfactory result. Parents will be contacted immediately if this process is being implemented and the Department of Education and Training processes will be strictly adhered to.

Ballarat Primary School (Dana St) has the following Department of Education and Training required policies:

- Student Engagement and Wellbeing Policy,
- Bullying prevention Policy, Digital Technologies Acceptable Use Policy
- Child Safety practices and procedures