# Dana Street Primary School - Curriculum Implementation Information for Parents 2016.

## Unit 3/4

<table>
<thead>
<tr>
<th>KLA</th>
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<tr>
<td><strong>Literacy</strong></td>
<td>In reading we implement our CAFÉ program that assists each student in their reading by focusing on a variety of reading strategies that increase Comprehension, Fluency, Accuracy and Expand Vocabulary. We focus on students choosing a “Just Right Book” to further develop their reading skills. The students will use the IPICK method for this that focuses on making sure that the chosen book will keep their interest and understanding, as well as assisting them to implement and use their newly acquired reading strategies throughout their chosen text. Student will also use a reading journal that will allow them to take a further in depth reflection on what they read. In writing we have a two-three week emphasis on a specific writing genre which focuses on the different aspects and structures that are associated with that particular writing style. This gives students a greater understanding of what is required to successfully complete a written work and the aspects involved to make it detailed and reader friendly. We couple this with a specific grammar and punctuation focus so students understand their correct use and importance in the writing process.</td>
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<td><strong>Literacy Support</strong></td>
<td>Literacy Support is provided for students within the classroom and where possible with Maree Tate our Literacy Co-ordinator. Children are placed in Literacy groups where they work at a level which helps build their confidence in spelling, reading and writing. It complements our whole school Literacy program by providing support and assistance to teachers, individuals and small groups. It is focused on specific and/or additional needs.</td>
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<td><strong>Numeracy</strong></td>
<td>In numeracy we have a group focus three days a week on number and algebra. The students will sit a pre-assessment test. The pre-assessment data is collected and each child put into a numeracy focus group which correlates with the skills that require explicit teaching. The students then sit a post-assessment test. Data is collected and compared to pre-assessment results to inform teachers of specific skills and concepts mastered. This information is used to plan further teaching. Measurement, geography, statistics and probability are the maths focus for the other two days of numeracy teaching. These areas of numeracy are taught by the classroom teacher who plans a differentiated lesson according to the stages of students’ needs. Many mathematics tasks are centred on ‘real life’ math’s activities, investigations and games where students are taught to apply their skills in everyday situations.</td>
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<td><strong>Integrated Studies</strong></td>
<td>Integrated studies will be research and investigative based where students can access a range of learning materials to help them explore and investigate a range of topics. <strong>History</strong> In History students in grade 3 will investigate Community and Remembrance, whilst in grade 4 they will investigate First Contact. <strong>Geography</strong> In Geography the students will learn about Australia and Oceania, its political divisions and its physical features. <strong>Science</strong> Science will see the students investigate living things, ecosystems and earth and space. Science will also entail excursions that will further develop students understanding in a play-based and investigative environment.</td>
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### Civics and Citizenship

In Civics and Citizenship we will introduce students to democracy as well as the purpose of local government and the services it provides to the community. Students consider the purpose of creating rules for groups and how rules and laws affect them.

### Japanese Language

In Japanese this year the students will learn how to read, write and say different words, numbers and sentences using the Japanese language. They will also explore Japanese culture and learn about Japanese people and their environment. This language teaching is part of a seven year curriculum plan which will advance students Japanese skills through their Primary school years and prepare them for the possibility of continuing to study Japanese at Secondary School.

### EAL/D

This program is designed to support and assist student who speak an alternative language other than English at home. These students are either supported in the classroom on the work that is been completed at the time or can be taken out to another space for extra focus on areas of need. EAL/D sessions are either small group or individual based where students focus on their area of need under the guidance of an adult. At Dana Street we are lucky to have students from many different cultures, countries and background bringing a diversity of languages to our school that many other schools in Ballarat do not have.

### Other school events. Camps, excursions sport, etc.

In the grade 3/4 unit we have planned an excursion for each term. We will visit Earth Ed, Ecolinc, The Werribee Zoo and Quantum Victoria. This year in term 3 we will have our grade 3/4 School Camp at Lady Northcote in Bacchus Marsh. The date of the camp are August 17th-19th and our camp is a great way for children to develop the following:
- Independence is developed
- Students become responsible for themselves.
- Social development
- Teamwork and cooperation
- The chance to try new things.

### P.E, Sport/ Health and bounce back

Class Physical Education Program

This year PE will be part of our 3/4 unit rotations where one teacher will teach History, another to focus on Science and the other will take PE. Physical Education in grade 3/4 will have a particular focus on the continued development of the student’s fundamental movement skills and the movement patterns that involve different parts of the body. We will also focus on Gross Motor skills such as kicking, catching and throwing. During the year we will also explore spatial awareness through a variety of structured games to highlight its importance in moving safely when participating in physical based activities.

Bounce Back- In class we have a weekly BOUNCE BACK session with the student’s class room teacher. Throughout the course of the year students and
Teachers will cover the 9 units from the bounce back program.