### KLA

#### Literacy

In the Grade Two Classroom we will be covering the following elements of Literacy. **Reading**: Home Reading is encouraged every day. Daily 5 reading that is appropriate to the child’s reading level. Reading groups four sessions a week. Looking at questions, reading for interest, comprehension, using strategies to help with chunking and sounding out words. Hands on activities and guided reading groups based at each child’s level. **Writing**: Activities include recounts of events, weekends and special occasions, narrative story writing, poetry and writing for fun using The Work On Writing Approach. Students have free choice of what they want to write about and work on building up their stamina in writing time. Handwriting books are used weekly, focusing on correct pencil grip and where to start and end letters. **Spelling**: Activities in the classroom include building knowledge of spelling rules and words.

#### Literacy Support

Literacy Support is provided for students within the classroom and where possible with Maree Tate our Literacy Co-ordinator. Children are placed in Literacy groups where they work at a level which helps build their confidence in spelling, reading and writing. It compliments our whole school Literacy program by providing support and assistance to teachers, individuals and small groups. It is focused on specific and/or additional needs.

#### Numeracy

We have begun a new approach to teaching numeracy within our classroom. All students are given a pre-test on a skill. Using the children’s results teachers place the student’s into appropriate maths learning groups and later re-test to confirm what learning has occurred. This gives all students the opportunity to work at a level they are comfortable with by building confidence and being successful.

#### Integrated Studies

Children will be involved in a range of different integrated studies this year including Science, Technology, History, Geography and Bounce Back. In Science children will look at materials and learn how things grow and change. In Technology students will learn the difference between design and technology and digital technology. They will learn words like design, build and evaluate. In History the students will use words like old, olden days, past, present and future. In Geography students will identify and describe the features of places, how they change, and recognising that people describe the features of places differently. They will learn about Anzac Day and other historical events. They will investigate the history of Ballarat and our school and its heritage. In Bounce Back students will be focusing on activities and discussions that include, cooperating with others, respect and manners, being a kind and nice friend and understanding our Dana Street Values. Bounce Back will also focus on being a good friend, how to deal with bullying and the importance of being responsible.

#### Japanese Language

In Japanese this year the students will learn how to read, write and say different words, numbers and sentences using the Japanese language. They will also explore Japanese culture and learn about Japanese people and their environment. This language teaching is part of a seven year curriculum plan which will advance students Japanese skills through their Primary school years and prepare them for the possibility of continuing to study Japanese at Secondary School.
## EAL/D
This program is designed to support and assist students who speak an alternative language other than English at home. These students are either supported in the classroom on the work that has been completed at the time or can be taken out to another space for extra focus on areas of need. EAL/D sessions are either small group or individual based where students focus on their area of need under the guidance of an adult. At Dana Street we are lucky to have students from many different cultures, countries and backgrounds bringing a diversity of languages to our school that many other schools in Ballarat do not have.

## Other school events.  
**Camps, excursions & sport, etc.**
We have our school sports in March. Grade two’s will participate in the tabloids sports on this day representing their house team. Grade Two students have an excursion to Sovereign Hill where they will dress like children from the 1800’s and have a day’s experience in a classroom. This is a very exciting day and a wonderful opportunity that only Grade Two and Grade Five students get to participate in. Notes will be sent in Term Two about this excursion. In term 2 we will also be going on a local tour of Ballarat to explore some historical sites. Students participate in Sport on Thursdays, so students are encouraged to wear runners on this day. Kym Bursill will take students for PE. We have another excursion and incursion planned with Ecolinc in Bacchus Marsh this year which will complement our Inquiry Learning and we will be visiting the Melbourne Museum as part of our Geography focus.