

**Ballarat Primary School ( Dana Street )  
Strategic Plan 2017-2020**

<b>Endorsement</b>	<b>Re-Endorsement</b> (if a Goal, KIS or Target is changed)	<b>Re-endorsement</b> (if a Goal, KIS or Target is changed)
Principal: <b>Paul Nolan</b> date:	.....[name].....[date]	.....[name].....[date]
School Council President: <b>Bart Turnbull-Gent</b> date:	.....[name].....[date]	.....[name].....[date]
Delegate of the Secretary: <b>Karen Howden-Clarnette</b> date:	.....[name].....[date]	.....[name].....[date]

School vision	School values	Context and challenges	Intent, rationale and focus
<i>Our vision for Dana Street Primary School is to be a community that promotes life-long learning, the pursuit of excellence, and an eagerness to participate and contribute within a global community. We strive to provide a welcoming, stimulating, caring and supportive learning environment for our students, teachers, parents and broader community.</i>	<i>At Ballarat Primary School ( Dana Street ) we believe that education is a process of growth underpinned by the following community values ...  respect, care, responsibility, inclusion, tolerance, understanding and excellence.</i>	<i>Student numbers have continued to grow at Ballarat Primary School ( Dana Street ) over the past few years. In particular, there has been significant growth in the number of students identified as English as a Second Language/Dialect ( EAL/D ), International, Koori and Torres Strait Islander.  To meet the diverse learning and wellbeing needs of all of our students we will need to ensure we build teacher capacity and provide for the physical resources required.</i>	<i>Our school has demonstrated the capacity to initiate and plan comprehensively for school-wide improvement. Continuing to refine and implement effective leadership and decision-making structures which extend and embed team practices, strengthen collective accountability, and develop student voice will position the school for the next stage of improvement.  The school will focus on improving the learning outcomes of all students in the areas of Writing and Number, improving the wellbeing of all students and enhancing the level of professional leadership in the school.</i>

Four-year goals (for improving student achievement, engagement and wellbeing)	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)
<i>Improve individual student learning outcomes in Writing and Number.</i>	<i>Excellence in Teaching and Learning: Building Practice Excellence</i>	<i>Build teacher capacity to implement a school wide strategy that addresses Writing.</i>	<ul style="list-style-type: none"> <li>That the absolute mean score in Writing in Grade 3 and Grade 5 in NAPLAN improves every year of the Strategic Plan.</li> <li>That all students make at least one year learning growth in Writing as indicated by teacher judgements against the Victorian Curriculum.</li> <li>That students with individual learning plans achieve their set goals in Writing.</li> </ul>
		<i>Build teacher capacity to implement a school wide strategy that addresses Number.</i>	<ul style="list-style-type: none"> <li>That the absolute mean score in Numeracy in Grade 3 and Grade 5 in NAPLAN improves every year of the Strategic Plan.</li> <li>That all students make at least one year learning growth in Number as indicated by teacher judgements against the Victorian Curriculum.</li> <li>That students with individual learning plans achieve their set goals in Number.</li> </ul>
<i>Enhance the well-being of all students in the school.</i>	<i>Positive Climate for Learning: Health and Wellbeing</i>	<i>Develop a positive climate for learning.</i>	<ul style="list-style-type: none"> <li>That the mean factor score for the Stimulating Learning variable in the Student Attitudes to School Survey improves every year of the Strategic Plan.</li> <li>That the mean factor score for the Stimulating Learning variable in the Parent Opinion Survey improves every year of the Strategic Plan.</li> <li>That the overall score for the School Climate module in the Staff Opinion Survey improves every year of the Strategic Plan.</li> </ul>
		<i>Employ a whole school approach to wellbeing to ensure a safe and secure learning environment.</i>	<ul style="list-style-type: none"> <li>That the mean factor score for the Student Safety variable in the Student Attitudes to School Survey improves every year of the Strategic Plan.</li> <li>That the mean factor score for the Student Safety variable in the Parent Opinion Survey improves every year of the Strategic Plan.</li> <li>That the overall score for the School Staff Safety and Wellbeing module in the Staff Opinion Survey improves every year of the Strategic Plan.</li> </ul>
<i>Enhance the level of professional leadership in the school.</i>	<i>Professional Leadership: Building Leadership Teams</i>	<i>Build the capabilities of teaching unit teams and the leadership team.</i>	<ul style="list-style-type: none"> <li>That operational structures for teaching units and the leadership team are documented and adhered to.</li> <li>That the overall scores for the Teaching and Learning and School Leadership modules in the Staff Opinion Survey improve every year of the Strategic Plan.</li> </ul>
		<i>Develop the capabilities of Professional Learning Communities in using student learning data.</i>	<ul style="list-style-type: none"> <li>That operational structures for Professional Learning Communities are documented and adhered to.</li> <li>That the overall score for the Professional Learning module in the Staff Opinion Survey improves every year of the Strategic Plan.</li> </ul>

