









Inclusion, Tolerance & Understanding



Respect & Care

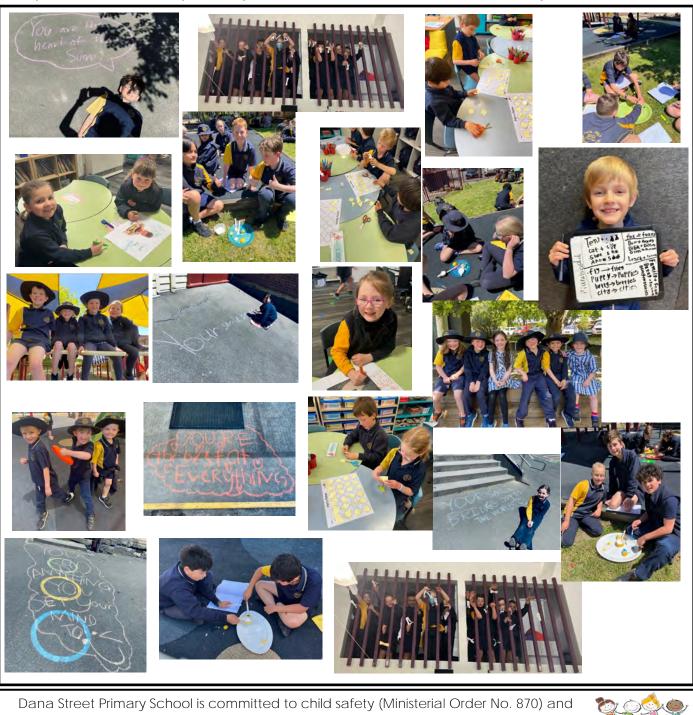
School Values:

Respect & Care

Responsibility

Inclusion, Tolerance & Understanding

Excellence



takes all reasonable steps to ensure that the safety of our students is paramount.

Responsibility



Excellence

Ryan's Ramblings

Dear parent, grandparent and friends,

Finally, finally, the warm weather seems to be truly upon us.

Over the course of this week, our amazing families and community members have continue to bring Fun Run money in to donate to our school. Thank you so much, to all of you for supporting your children to raise these vital funds for Dana Street. It was actually a point of pride for so many students who brought their envelopes or plastic pockets in, which showed the deep connection so many feel to our school. Our grand total for the Fun Run is \$14,000.00. Once again, thank you so much for your efforts and support towards our Fun Run this year.

Over the course of this week, we have conducted a number of Student Support Group meetings to review the progress of many of our students. As we are heading towards the conclusion of 2023, it was a great opportunity to reflect on the many successes of our amazing young people. So many of the goals we set for our students were achieved, and it was a great point of celebration for our staff and the parents involved.

I was asked this week about mobile phones and 'smart watches' at schools. You may, or may not recall, that the Minister for Education decreed that all mobile phones and devices will be banned during class time at schools, through a Ministerial Order back in 2020. If a child brings a mobile device to school, it must be submitted to the office for the duration of the school day. A Mobile Phone is defined as any device that has a connection to or have a similar functionality to a mobile phone such as cellular smart watches/devices. Our school has a locally developed policy in line with this, which is attached to the newsletter, for your reference. There are, of course, certain exceptions that we reserve the right to take; especially when complex medical matters are a factor. If you have any further questions about this, please contact me at school.

Please remember that next Tuesday (7th) is the Melbourne Cup Holiday, and the following Monday (13th) is a student free day. Our staff are busily preparing for 2024!

Please remember to send your child with a full drink bottle and a hat next week. The warmer weather will be wonderful, but our bodies are not yet used to such temperatures.

Have a fantastic weekend.







BALLARAT PRIMARY SCHOOL (DANA ST) MOBILE PHONES – STUDENT USE POLICY

PURPOSE

To explain to our school community the Department's and Ballarat Primary School's policy requirements and expectations relating to students using mobile phones and other personal mobile devices during school hours.

SCOPE

This policy applies to:

- 1. All students at Ballarat Primary School and,
- Students' personal mobile phones and other personal mobile devices brought onto school premises during school hours, including recess and lunchtime.

DEFINITIONS

For the purpose of this policy, "mobile phone" refers to mobile phones and any device that is connected to or have a similar functionality to a mobile phone such as cellular smart watches/devices.

POLICY

Ballarat Primary School understands that students may bring a personal mobile phone to school, particularly if they are travelling independently to and from school.

At our School:

- Students who choose to bring mobile phones to school must have them switched off and securely stored during school hours
- Exceptions to this policy may be applied if certain conditions are met (see below for further information)
- When emergencies occur, parents or carers should reach their child by calling the school's
 office.

Personal mobile phone use

In accordance with the Department's <u>Mobile Phones Policy</u> issued by the Minister for Education, personal mobile phones must not be used at Ballarat Primary School during school hours, including lunchtime and recess, unless an exception has been granted.

Where a student has been granted an exception, the student must use their mobile phone for the purpose for which the exception was granted, and in a safe, ethical and responsible manner.

Secure storage

Mobile phones owned by students are considered valuable items and are brought to school at the owner's (student's or parent/carer's) risk. Students are encouraged not to bring a mobile phone to school unless there is a compelling reason to do so. Please note that Ballarat Primary School does not have accident insurance for accidental property damage or theft. Students and their parents/carers

are encouraged to obtain appropriate insurance for valuable items. Refer to the Department's <u>Personal Goods policy.</u>

Where students bring a mobile phone to school, Ballarat Primary School will provide secure storage. Secure storage is storage that cannot be readily accessed by those without permission to do so. At Ballarat Primary School students are required to store their phones in the General Office, which is under staff supervision. A receptacle is provided for the phones.

Enforcement

Students who use their personal mobile phones inappropriately at Ballarat Primary School may be issued with consequences consistent with our school's existing student engagement polices (Student Wellbeing and Engagement policy, Student Code of Conduct and Prevention of Bullying policy.)

Inappropriate use of mobile phones is any use during school hours, unless an exception has been granted, and particularly use of a mobile phone:

- in any way that disrupts the learning of others
- to send inappropriate, harassing or threatening messages or phone calls
- to engage in inappropriate social media use including cyber bullying
- to capture video or images of people, including students, teachers and members of the school community without their permission
- to capture video or images in the school toilets, changing rooms, swimming pools and gyms.
- during exams and assessments

Exceptions

Exceptions to the policy:

- may be applied during school hours if certain conditions are met, specifically,
 - o Health and wellbeing-related exceptions
- can be granted by the principal, or by the teacher for that class, in accordance with the Department's <u>Mobile Phones Policy</u>.

An exception for our school allowed under the Department's Mobile Phones Policy is:

Health and wellbeing-related exception

Specific exception	Documentation	
Students with a health condition	Student Health Support Plan	

Where an exception is granted, the student may only use the mobile phone for the purpose for which it was granted.

RELATED POLICIES AND RESOURCES

- Student Wellbeing and Engagement,
- Student Code of Conduct
- Bullying Prevention Policy
- Mobile Phones Department Policy

REVIEW PERIOD

This policy was last updated in February 2020 and is scheduled for review in 2023

Students Of The Week Awards

FB Harvey

For the outstanding effort you put in when writing about our visit from the fire fighters. Harvey, your writing showed great awareness of boundary punctuation and phonics knowledge. Amazing work!



1/2K

Sophie

For her dedication in

Maths this week. So-

phie, the activity was

very challenging but

utterly impressed by

your determination to

extend yourself in this

area, and look at your

results! You are a Frac-

tion expert. Well done.

you didn't give up. I was

F/1S Charlie

being a highly valued member of Foundation/One S. Your friends appreciate your kind and considerate nature and the way you look out for others. This Semester, I have been so impressed with the way in which you demonstrated responsibility for your learning and how you have applied yourself to complete your best work. You should be extremely proud of yourself and your learning. We've been so lucky to have you as part of our class this year and we wish you all the best at your new school

For

Ivy TK For placing yourself in the learning pit this week, to deepen your understanding and challenge yourself during our writing lessons in preparation for our writing moderation. You showed grit and determination to ensure our writing was detailed and included lots of adject tives. You have made some amazing progress this semes ter and have believed in your abilities. I am so proud of you lvy!

1/2B

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1/2D Kindred

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For your unwavering enthusiasm for learning. WE are always amazed by your desire to learn and your willingness to share new information. You always seek feedback, ask thoughtful questions, and strive to achieve your best. We are so proud of your continual effort. Keep it up!





3/4C Rhyce For having a red-hot-go at great job incorporating what you've learnt about your narrative, using hyperbole and onomatopoeia to catch a reader's attenaround fractions and creating your fractions board game. Keep up the fan-

Isla For always tries her best in everything that she does. You reflect our school values on a daily basis. You have been working hard to build

your confidence in

Maths and improve your

strategies. Well done Isla!

3/4N

Jimmy For Your consistent efforts to work to the best of your ability. You encourage the best from your peers and you show initiative throughout the day. It has been wonderful to see you continue to challenge yourself over the course of the year and throw yourself into the learning pit. Well done, legend!

3/4B



3/4T Eleanor

For writing such a thrilling Narrative. Your use of adjectives and adverbs, painted such a detailed picture of your story. I was kept on the edge of my seat the whole time. Keep up the exceptional work Eleanor! Be proud of vourself.

5/6A Ramon

For the incredible effort you put into your learning each and every day. You give all tasks a 'Red Hot Go' and show grit with tasks that are challenging. You demonstrated an excellent work ethic when developing your understanding of adding and subtracting fractions using a range of strategies this week. Keep up the super

work, Ramon!

5/6J Jakob

For displaying outstanding maturity and leadership within the classroom this week. Jakob, you are setting the standard in following the school values within the classroom and displaying excellence in your learning. I'm so proud of the legacy you are leaving behind in your final term at Dana Street.



5/6P Astrid

for the exceptional work ethic she has shown in our Maths fractions unit this week. Astrid, you have applied your knowledge of like denominators to solve complex fractions problems using the strategy of area models, a super effort! Keep it up legend!



Respect & Care Responsibility Inclusion, Tolerance & Understanding Excellence

ART NEWS

FOUNDATION - THE HUNGRY CATERPILLAR

Foundation B and F/1S students have been busy using various artistic methods like painting, stencilling, and collage to craft segments of their caterpillar. They explored the use of utensils like forks, scrapers, and sponges to introduce textural dimensions. In addition, they were introduced to the concept of overlapping to construct their caterpillar's body both using paper collage and drawing.



GRADE 1/2 · COLLAGE BIRD'S NESTS

Students in Grade 1 & 2 delved into the world of art by exploring painting, stencilling, and collage techniques to craft unique bird nests. They explored creative techniques, using items such as forks, scrapers, and sponges to infuse their artworks with alluring textures, which were tailored for their eggs, branches, and leaves.



GRADE 3/4 - CHALK PASTEL IGUANAS

Students in Grade 3 & 4 revisited the art of chalk pastel techniques for crafting their very own iguanas. These techniques were introduced with the intention of enabling them to skilfully blend and achieve smooth colour transitions, resulting in a diverse array of visual effects. The students gained insight into the concept of contrast, which guided them in selecting a background colour that would effectively make their iguana creations prominently stand out.



ART NEWS

GRADE 5/6 - JAPANESE MANGA CHARACTERS

The students in Grade 5 & 6 had a focus of delving into the art of Japanese Manga drawing. Their goal was to harness various line techniques to craft character portraits inspired by Japanese Manga portraits. Additionally, they explored proportion to effectively position facial features in their portraits. Lastly, they had to use contrast to create striking backgrounds using a monochromatic palette of black and white.









HALLOWEEN

Throughout the week, Halloween buzzed as the dominant topic of conversation. Students had a little fun in crafting their personal paper pumpkin lanterns; adding a touch of festive fun to their days.







Fun Run

The sun was shining and there were many smiles on faces for our annual Fun Run. Without the help from parents and grandparents our day couldn't have gone ahead. A big thank you to everyone that helped ______ make

the day so wonderful.

Best Dressed winners:

Ava Fyfe & Grace Taylor Charlie Duff & Gemma Pritchett Paddy Dudley & Winnie Manson Flicky Handrick & Zake Owen





Most laps ran:

<u>Foundation:</u> Ava Fye and Matilda Kelly—10 laps <u>1/2'S</u> Esther Block—12 laps <u>3/4's</u> Ava Remilton—13 laps <u>5/6's</u> Flicky Handrick—13 laps Mikiah Marios—15 laps

Ted Sands—14 laps

Rory Dudley & Nolan McMahon—15 laps

Conall McKinley



Most money raised:

1st-Mikiah Marios

2nd—Sidney Cotching

3rd—Max Thomas

















OUT OF THIS WORLD!

















Thank you Kale for taking photos of the Fun Run.



OFFICE NEV/S WEEK 5, TERM 4

FUN RUN | OUT OF THIS WORLD!

At time of printing the 2023 Fun Run has received over \$12,000 in donations.

100% of all donations will be spent within the school as determined by your School Council.

THANK YOU !

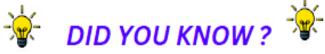
Outstanding Extra Curricular Activity Family Statements (Pink Statement with B'Pay details) have been sent home. With many excursions and activities still scheduled for Term 4 it is vital families settle their child's school account. Continued outstanding accounts may affect your child's ability to attend upcoming extra curricular events. If you have any questions around your family statements, please swing by the office or call 5332 1301.

INFORMATION FOR PARENTS/CAREGIVERS IN TERM 4.

As mentioned in recent editions of *Ryans Ramblings*, there are a number of important documents coming home to parents/families and caregivers throughout Term 4. We will stagger the release of these documents over the next 7 weeks.

Please keep an eye out for :

1. Parent| Guardian Education and Occupation Form (Yellow Form). Please return this form by end of Term 4 2023.



A portion of school funding is directly related to the education level and working status of the school parents/caregivers? Ie. The higher education level/ work status parents have, the lower the funding school receives. The Department calls it "Equity Funding". DSPS receives approx. \$53,000 pa compared to a neighbouring school (of like # enrolments) of \$165,000. <u>Refreshing our data may increase the schools department funding.</u>

2. 2024 Parent Payment Arrangements & Excursion Financial Planner

Department of Education requires schools circulate the following years Parent Payment Arrangements in Term 4. These documents will be shared after the November School Council Meeting . This is for your information only, no action is required.

3 Sentral Family / Student Access Key Information. + Portal and Parent APP User Guides. Please keep this information to refer to. More information to come.

SENTRAL EDUCATION Office Hours 8:15am- 4pm | Ph: 5332 1301 | Email : Ballarat.ps.dana@education.vic.gov.au



range of dynamic & active sports throughout term 4 OUR SESSIONS RUN AT DANA ST PS SESSION BOOK ONUNE NOW AT

WWW.KELLYSPORTS.COM.AU www.kellysports.com.au/greater-ballarat

DSPS Term 4 Planner

Current as of 20.10.2023

	20.10.2023					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
Week 1	2nd October Curriculum Day	3rd October	4th October	5 th October	6 th October Assembly Buddies and Mates	
Week 2	9th October Swimming week F, F/1, 3/4s	10th October Swimming week F, F/1, 3/4s	11th October Swimming week F, F/1, 3/4s	12 th October Swimming week F, F/1, 3/4s	13 th October Swimming week F, F/1, 3/4s No assembly Foundation/F/1 FireFighter Incursion	
Week 3	16th October Swimming week 1/2s, 5/6 School Council 7pm	17th October Swimming week 1/2s, 5/6 Grade ¾ Incursion	18th October Swimming week 1/2s, 5/6	19th October Swimming week 1/2s, 5/6	20 st October Swimming week 1/2s, 5/6 No assembly Foundation/F/1 FireFighter Incursion	
Week 4	23rd October FUN RUN MONEY DUE BACK	24th October Grade ¾ Incursion FUN RUN MONEY DUE BACK	25th October FUN RUN MONEY DUE BACK	26th October Ballarat High School Transition visit FUN RUN MONEY DUE BACK	27th October Assembly Fun Run TEACHERS DAY- FUN RUN MONEY DUE BACK	
Week 5	30th October Extraordinary School Council meeting 7pm	31st October Grade ¾ Incursion	1st November Ballarat High School Transition visit	2nd November money due for FUN RUN	3rd November Assembly Buddies and Mates	
Week 6	6th November	7th November Melbourne Cup Day Holiday	8th November	9th November	10th November Assembly Remembrance Day 1 min silence 11am	
Week 7	13th November Report Writing Day/ Pupil Free Day	14th November	15th November	16th November Phoenix Band visit 10.15am	17th November Assembly Buddies and Mates	
Week 8	20th November 9:30am - 10:30am Transition Session Foundation 2024 Tabloid/Buddy School Council	21st November	22nd November	23rd November	24th November Assembly	
Week 9	27th November	28th November	29th November	30th November	1st December Assembly Buddies and Mates	
Week 10	4th December	5th December	6th December	7th December	8th December Assembly	
Week 11	1th December	12th December Transition Day whole school Foundation transition Secondary School Orientation Day Yr 6	13th December	14th December Grade 6 Celebration Excursion TBC	15th December Assembly Buddies and Mates Reports/Portfolios sent home.	
Week 12	18th December Grade 6 Graduation Dinner	19th December	20th December Assembly 12.45pm Students P-6 finish 1.30pm			