











Respect & Care

Responsibility

Inclusion, Tolerance & Understanding

Excellence









DSPS



























Dana Street Primary School is committed to child safety (Ministerial Order No. 870) and takes all reasonable steps to ensure that the safety of our students is paramount.



School Values:

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Ryan's Ramblings

Dear parents, grandparents and friends,

The sun has continued to shine for the majority of the week, which has been a welcome reprieve from the recent wet weather. It certainly lifted the spirits of the students and staff!

Thank you to all who donated non-perishable goods for our Junior School Council Winter Woollies Day. Our Junior School Council Leaders had the task of calling the Soup Bus Volunteers themselves, to deliver the news of our donation, which was very well received. We collected over a dozen boxes of goods for the Soup Bus! Well done, Dana Street!

Over the course of the last couple of weeks, many of our students have enjoyed meeting with Leith Thomas to discuss our school through a Master Planning process. It was also great to see some parents engage with the first of a few sessions that are being offered at school and online. Please make sure you register your interest through the link attached to this newsletter.

If a child brings an item from home to school, we cannot replace it if it is lost or broken. We often discuss this with students who bring items of importance to school. Sadly this week, one of our students lost an entire folder of football cards, which was very dear to him. The folder is a white colour, with a number of current players depicted on the front. If this folder has managed to appear at home, can you please return it? Thank you.

Individual Education Plans were sent home today. Please see your child's teacher if you have any questions about these plans, goals or strategies. We are very keen to continue to work with our parents to achieve our students' IEP goals and I know that are staff are really keen to work towards student success.

Next week we have a couple of exciting excursions happening. On Thursday. our Grade 3/4 students are heading to the Melbourne Museum as part of their Inquiry learning. Our 5/6 students are heading to the Eureka Centre on Friday as part of their Inquiry Learning, which will also be a great experience.

On Tuesday of next week our Dana Street Debating Team head to ACU for the Royal South Street Competition. Kellie Healy and Sensei Tyler have been working very hard during break times to prepare the students for this event, and I am looking forward to seeing them compete.

Have a fantastic weekend.





Students Of The Week Awards



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00B Logan For the positive way you have approached our reading sessions this week. Logan, it was great to see your efforts reading with improved fluency and expression. Amazing work!



Charlie For your willingness to lock into learning this week and embracing challenges in your learning. Charlie, it was wonderful to see you excited by learning tasks this week, particularly in Maths. Keep up the great work, Charlie! It's amazing what you can achieve when you put your mind to it!



1/2B Cassandra For showing such determination with your reading goals. You have been working hard with Louise, as well as in the classroom, and it has been such a pleasure to see your confidence continue to grow. You are willing to listen to, and take on, feedback and always have a smile and a positive attitude when tackling challenges. So proud of all you have achieved so far Cass, keep it up!

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1/2K Maddison For always being tuned in during our phonics lesson. Maddison, you always try your best and aren't afraid to have a go when things become challenging. I love this 'can do' attitude. Keep it up.



3/4B Archie For the fantastic effort that you put into your numeracy tasks this week. You met all the requirements of feeding your hungry sailors with the supplies given and calculating the cost each day. You correctly subtracted the day's meals from the left over supplies to ensure your food would last the week. Captain Cook would be proud to have you as his head cook. Well done, legend!





3/4C Clementine For consistently putting vour best efforts into your learning. It's been great to see your focus as you learn to be a researcher of Australian history. You've been doing a great job in writing, plugging away to complete your biography. Keep up the great work, Clem



3/4N Oscar For your positive attitude and dedication to improve your maths strategies and accepting challenges. You are a great classroom helper, always eager to work with others. You have been working hard on improving your focus and locking into your learning. Keep up the fantastic effort, Oscar!



3/4T William For consistently engaging in your learning. It has been wonderful to see you consistently engaged in your learning tasks. You're always willing to extend your own knowledge and take on challenges with

5/6A Mikiah $\stackrel{\wedge}{\Rightarrow}$ investigation this term. $\stackrel{\wedge}{\Rightarrow}$





5/6J Ella For her consistency in efforts across all learning areas. Ella, I have been so impressed with your readiness to learn by displaying active listening during the whole class focus. It has enabled you to produce some excellent pieces of learning. Keep up the amazing work!



5/6P Ruby For being an engaged and active member in her first Literature Circle meeting. Ruby, you presented your thoughts and opinions on the text in a detailed manner, highlighting your understanding of the novel, Danny Champion of the World. Keep up the great work legend!



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ART NEWS



Foundation:

Over the past few weeks, students in Foundation and grade 1 have been engaging in the art curriculum centred around the theme CREATING. During our art sessions, we made the process enjoyable by issuing 'chalk pastel' licenses to the students, which involved following some straightforward rules. Following that, the students participated in a guided drawing activity to create their dog illustrations and used chalk to add vibrant colours. Additionally, they were introduced to the art technique of PROPORTION, mastering how to depict the head, body, and facial features with accurate proportions.











Grade 1/2s



CREATING has been the theme around the last few weeks of art for grades 1 & 2. They have been extending their knowledge around warm and cool colours. In colour theory we can divide the colour wheel in half, splitting the colours into warm colours and cool colours. We talked about the best ways to remember what are warm and cool colours. Warm colours are shades that

make us feel warmed up, like when we're near a fire warming up or under the sun. It's the colours we see during the fall— all shades and hues of red, yellow, and orange. On the opposite, we can find cool colours during winter, and these colours make us feel fresh and energized. Think about the blue ocean, crisp winter morning

air, and freshly cut grass. all shades and hues of blue, purple and green. They had a great time tearing the paper to create their sunset/sunrise and ocean collage.









Grade 3/4s

Over the past few weeks, students in grade 3 and 4 have been engaged in the art curriculum focused on the theme of "CREATING". In this engaging activity, students crafted picturesque landscapes using contour lines to shape hills and mountains, while also incorporating depth through the art of overlapping elements. They skilfully employed warm and cool colours to bring life to the foreground, middle ground, and background. Utilising chalk pastels, they had a blast smudging and shading their artwork to achieve a sense of depth and texture.













Grade 5/6

During art the past few weeks students in grade 5&6 have used the art curriculum of CREATING. In this activity, students skilfully crafted gemstone outlines using polygons. They filled the shapes exclusively with triangles, showcasing their creativity. Employing three warm and three cool colours, they artfully brought their gemstones to life. By adjusting the water-to-colour ratio, they could alter the shades of their chosen hues. Understanding that colour



results from light reflecting off objects and reaching the eye, the students grasped the essence of colour theory.









Young Authors



In young authors we did lots of different workshops including past, present, and future. We focused on the future with Paige Douglas and what would happen if we stopped polluting the world. We then focused on the past with Tamara and wrote a bit about the 1800s and what it was like. We then focused on the present and screen writing.

Jack 5/6A

In young authors we had four subjects past, present, future and screen writing. In past we went to a really cool place that had things like pictures, objects and even a classroom from the 1800s'. For the present we did screen writing where we had to start it off

and pass it on. Then for the future we read a book called "Young Meave" and had to write about what would happen in the future if we do or don't stop pollution. Overall I had lots of fun I can't wait for the next one!

Sienna 5/6P

We went to a young authors workshop a few weeks ago. We did lots of writing on different promets, like time travel to the past. My favourite piece of writing was the screenwriting. In the screen writing we started it with making a character doing something while entering the room. We would pass our writing to the next person so we could add some dialogue for the character. It was really exciting finding out what would come back and what everyone else would think to do from how I started it. I loved watching the other kids doing the same thing I like doing. When we were writing about the past, they made it easy to write about since they put us in the setting at the old school and it was nice to write in a quiet space. If i could do the expense 100 times again. It was amazing.



Summer 5/6P

JSC Winter Woolies Day



On Monday, we had Winter Woollies day, where all students had to dress up in their winter clothes and bring a non-perishable food items. With all the non-perishable items, we have managed to fill up 5 tubs! All the buckets of food were donated to the Ballarat Soup Bus for people in need. We made contact with a volunteer from the Soup Bus and spoke to them over the phone on how we could deliver our donations. Marg the volunteer form the Soup bus explained to us that there has been a 70% increase in people seeking food assistance. Everyone had great

fun dressing up in their winter clothes and staying nice and warm in this weather! Thanks to everyone who donated and participated in this fundraiser, and the other junior school councils, for coming up with this brilliant idea! We hope you had an amazing time, and the junior school captains are looking forward to doing another fundraiser again soon.



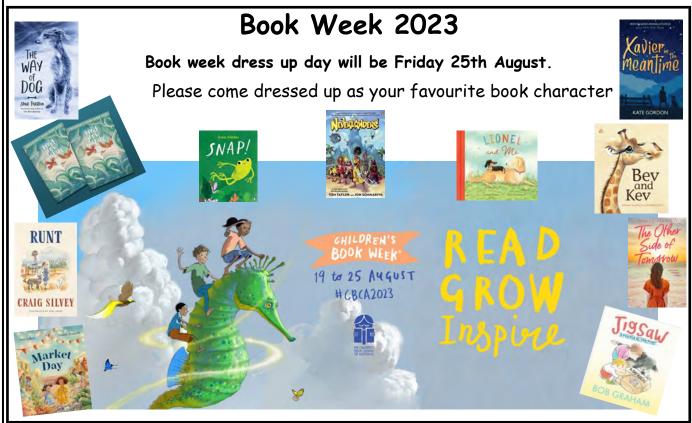














DANA STREET MASTER PLANNING

We are currently undertaking a master planning process for our school and would like your input! This project will set a vision for the future of our

school and identify what we need to do to achieve it. Over the coming weeks we will be working with the students to explore their dreams and ideas about what kind of school they want and need. We also want to hear from our families.



We would like to invite you be part of this process and share your thoughts at one of the following sessions:

Wednesday 9 August at 5.30 pm in the Spielvogel Centre Thursday 10 August at 3.45 pm in the Spielvogel Centre, or Tuesday 15 August at 7.00 pm online.

Click here to register.

(Last week's link didn't work, but this one should. Please call the office if you've got any issues.)

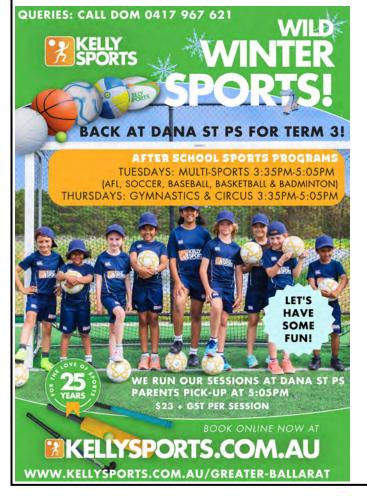
The sessions will be facilitated by School Council Vice President Leith Thomas. We're looking forward to going on this journey together.

National Consistent Collection of data on school students with Disability (NCCD)

All schools in Australia participate in the NCCD each year. The NCCD process requires schools to identify information already available in the school about supports provided to students with a disability that require adjustments to their daily program. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005. Information provided about students to the Australian Government for the NCCD includes; year of schooling, category of disability (physical, cognitive, sensory or social/emotional), and level of adjustment provided (support provided within quality differentiated teaching practice, supplementary, substantial or extensive). The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability. As a school we are currently in the process of completing this annual collection. Please follow the link if you would like any further information;

https://www.nccd.edu.au/tools/fact-sheet-parents-guardians-and-carers







DSPS Term 3 2023 Planner

	MONDAY	Tuesday	Wednesday	Thursday	Friday
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Week 3	24th July	25th July	26th July	27th July	28th July Assembly Buddies & Mates 2024 Prep Enrolments Due SSG Meetings
Week 4	31st July Winter Woolie Day	1st August	2nd August	3rd August	4th August Assembly Master Planning Parent Session (after assembly)
Week 5	7th August	8th August Debating RSSS Gr 5/6	9th August Master Planning Parent Session 5.30pm Year 7 2024 Acceptance Due	10th August Gr 3/4 Melb Museum Leaving 8am sharp Master Planning Parent Session 3.45pm	11th August Assembly Buddies & Mates Gr 5/6 Eureka Centre
Week 6	14th August	15th August Master Planning Parent Session 7.00pm-8.30pm (online)	16th August	17th August	18th August Assembly Young Authors Excursion Scotsburn Primary School
Week 7	21st August Book Week School Council 7.00pm	22nd August Book Week	23rd August Book Week	24th August Book week	25th August Assembly Book Week Dress up come dressed as your favourite book character
Week 8	28th August	29th August	30th August	31st August	Buddies & Mates 1st September Assembly
Week 9	4th September	5th September	6th September	7th September School Concert Ballarat Civic Hall	8th September Assembly Buddies & Mates
Week 10	11th September	12th September Japanese Day	13th September	14th September	15th September Assembly Early Dismissal 2.30pm