











Respect & Care

Responsibility

Inclusion, Tolerance & Understanding

Excellence

































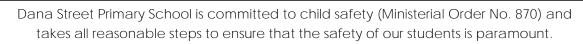














School Values:

Respect & Care

Responsibility

Inclusion, Tolerance & Understanding

Excellence

## It's Time To Vote For Our Own Top 10 Nominee





Here is the link to vote:

https://www.facebook.com/photo?fbid=789953569596491&set=a.735757861682729

# Sam Peeters – Ballarat Primary School (Dana Street) Grade 5/6

### Why I teach?

To inspire and empower students to reach their full potential and try to make a difference in their lives. I thoroughly enjoy connecting with students and fostering positive relationships to help them become life-long learners, and most importantly, ensuring they enjoy their time at school.

### Memorable experience:

On Grade 5/6 camp this year, we went a little off course in our night walk. Somehow, we ended up walking along a bay through ankle deep water, seaweed and mud. Safe to say the kids haven't let this go.

#### Ryan's Ramblings

Dear parents, grandparents and friends,

Winter is officially here, but it does seem that the calendar has finally caught up with our weather.

This week at school we reflected on how far we have come, and how far we may have to keep going with regards to Reconciliation. Our students completed some Reconciliation-based activities during our Buddies and Mates session today. This year's theme of "Be a Voice for Generations" was an important one for our indigenous friends and families. Our school's "Koorie Champion", Miss Ally, has been busy sharing resources to all staff, and Kellie Healy has been busy looking at how we can further raise the importance of Reconciliation across our school.

Thank you to the many parents who made time to attend Student Support Group meetings this week. We had the chance to celebrate the achievement of many goals set for our students earlier in the year.

As some of you will know, we began a pilot program in partnership with Federation University's Psychology Division, where we were fortunate enough to have secured two provisional psychologists to service our school. This week, Miss Kylie and I were fortunate enough to have been invited to meet with a number of provisional psychologists at Federation University's newly opened wellbeing hub. It was fantastic to tour these wonderful facilities, where I know that members of the Ballarat community are now able to access affordable care.

As many of you will know, Vicki will be taking leave from next Friday, 9th June. We will have a short ceremony for her at assembly, led by our students. At 3:00pm, our students will form a guard of honour for Vicki, where she will ring our ceremonial bell. If you are able to make it, please come and join in. There will be a more formal celebration of Vicki's many years at our school, later in Term 3, so please keep an eye out for that.

Please be reminded that next Tuesday (6th) is a student free day. Our staff will be busy moderating work samples, collating assessments and writing semester reports. This time and space is so important for our staff, and we do very much appreciate the support of our community and school council in allowing us to have this day.

Have a great weekend and stay warm







Curriculum Day
Student Free
Tuesday 6th June

Dates:

Tuesday 6th June Curriculum Day



Vicki's Special Assembly

Friday June 9th

Monday 12th June King's Birthday Public Holiday

Wednesday 21st June Student Led Interviews

Thursday June 22nd Foundation & Foundation/1Ecolinc

Friday 23rd June Last Day Term 3 2.30 pm departure



# Students Of The Week Awards

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00B Seb For the kind and thoughtful way you treat all members of our classroom. Seb, we love your willingness to always look out for your friends. These small acts of kindness don't go unnoticed. Amazing effort!



0/1S Olivia For your amazing efforts with your reading. Olivia, it is wonderful to see you enjoying the exciting texts you are reading and the impressive progress you have made. Congratulations on reaching 100 nights of home reading. You're a star!



Lana For improving your responsibility and persistence with which you approach tasks in the classroom. You have shown so much growth in your confidence and willingness to have a go tasks. I am so proud of all that you have achieved this semester. This is through working well and showing collaboration with your peers, as well as focussing and showing perseverance when faced with a challenge. Keep up the good work!

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1/2D Neveah

For her positive attitude and transition to Dana Street. We have been so thrilled to have you join our class. Each day your smile warms our classroom and brightens our day. Thank you for being such a ray of sunshine!



1/2K Sophie For always presenting her work to the highest standard. Sophie you constantly display excellence both in the classroom and out. What an amazing role model you are! Well done.



3/4B Angus For The fantastic effort that you have applied to your learning this week. You have demonstrated terrific teamwork skills during Inquiry, such as negotiating, collaborating and listening to other points of view. I cannot wait to see vour animation. Well done, legend!





3/4C Kenna For having a red hot go with all activities this week. You've shown so much enthusiasm with our current inquiry topic and I'm excited to see how you progress with your stop motion video. It's been great seeing you work well within a group and show kindness to your classmates. Keep up the great work. Well done. Kenna.



3/4N Conall For always having a 'red hot go' in everything you do. Conall brings great evergy into the classroom and is willing to put himself in the learning pit. You always complete all activities to the best of your ability and have been an amazing group member this week. You are working really hard and showing great passion during inquiry. I can't wait to watch your documentary when it is finished. Keep up the amazing work!



3/4T Winnie For continuously being an enthusiastic member of 3/4T. You're bright and bubbly personality makes everyday in 3/4T that much more enjoyable. Keep contributing your wonderful thoughts and ideas to class discussion. You are a valued member of 3/4T, keep being you Winnie!

5/6A Max For the incredible effort he has put into his information report this week. It was great to see you planning out your information and writing your paragraphs with detail and technical language. I cannot wait to read the final product and learn all about the 'Battle of ☆ Sicily'



5/61 Hudson For this student has achieved some excellent work this week, challenging and extending himself in his class work. We are so proud of your efforts this week and look forward to you building on this going forward.



5/6P Flicky For extending herself in our Commonwealth Games Maths Investigation. Flicky, you have excelled in the investigation by applying your understanding of learned skills and strategies. To calculate the volume of soil required for a semi cylinder shape on your mountain bike track is a superb effort! Keep up the great work legend!



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# Performing Arts



Excitement is high in Performing Arts classes this term!

Foundation and Foundation/Grade 1 students have begun learning how to play percussion instruments. Each Performing Arts lesson, students sing and move their bodies to various songs. Students have also acted out picture story books and regularly listen and respond to a range of music.

Students in Grade 1/2 have been learning to play different rhythmic patterns using handheld percussion instruments. They have also engaged in interactive stories, using beat, movement and pitch to move through a plotline, and sing along to songs while maintaining a beat.

In Grade 3/4, students have been engaging in the process of listening to music, identifying instruments, feelings, and changes in the music presented to them. Students have listened to music by Sergei Prokofiev, Pytor Tchaikovsky and Camille Saint-Saëns. Grade 3/4 students have also learned various songs, accompanying with body percussion to learn about the importance of maintaining a beat.

Grade 5/6 students have started learning the ukuleles this term. So far, they have learned the C, F, and G chord, and explored the connection between rhythmic patterns and strumming patterns. All Grade 5/6 classes have also indulged their Performing Arts teacher with a new lesson segment called "Musical Awakening with Miss Ally", where they listen to popular musicians from the 20<sup>th</sup> Century as a way of expanding their listening interests.

Across the school, students in Foundation to Grade 6 completed a portfolio task responding to the same piece of music; Johann Strauss' Radetzky March. Junior students drew an image that they thought of while listening to the music and students in Grades 3 to 6 created an abstract visual interpretation of using the symbol of the treble clef. Check out some awesome interpretations by our students!











### PE

In this week's PE class, we had the pleasure of hosting two special guests: Leah from Western Bulldogs and Dan from AFL Goldfields. They conducted an exciting and engaging AFL session for our students, filled with energy and fun. As a token of appreciation, each student received a stress ball and a flyer. Don't miss out on a fantastic offer! Scan the code and sign up your child for a free digital membership to receive a complimentary merchandise pack and four free tickets to a Western Bulldogs game at Marvel Stadium. Check out the fun in the photos!



































# **JAPANESE**



Term 2 for Japanese has been full of hard work and challenges for all of our students.

Towards the start of the term, all year levels had the opportunity to experience and learn about the Japanese cultural festival known as Kodomo-no-hi or Children's Day which is celebrated on May 5th.

During this time, families display Koinobori (Carp kites) outside their homes for good luck, health and happiness of children. Students across all year levels were able to make and decorate crafts to celebrate this festival.

This term, Foundation students have been challenging themselves through their hard work on Japanese numerals from 1 to 10, being able to pronounce them and identify them from their kanji. Soon, Foundation students will be learning how to identify and pronounce Japanese names for colours.

Year 1 and 2 students have been developing understanding of how to say family member titles moving toward being able to identify and name common body parts in Japanese.

Year 3 and 4 students have recently completed their hiragana learning cycle and have begun to apply their knowledge to be able to tell time in Japanese to the hour and half hour.

Year 5 and 6 have also been working diligently on their hiragana script writing and identification and will finish their sequence by the end of the term.

All students have been working very hard this semester on many different Japanese content areas. I am excited for the next semester to come with many exciting things on the horizon including Japanese day!







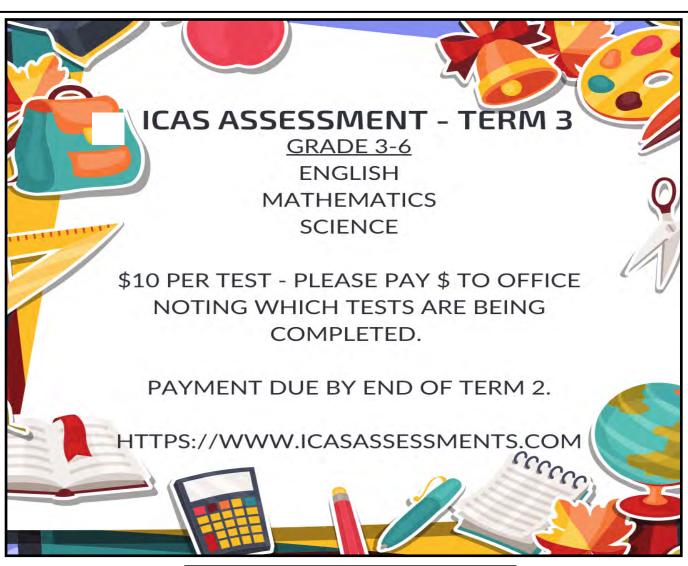
What I like about Dana Street Primary School:

I love how inclusive and supportive the school community is and how the children are encouraged to give things a red hot go.

What I would like to help Dana Street Primary School achieve:

To help the school to develop and enhance our facilities to support our students education.













#### ACADEMIC ACHIEVERS

Our Academic Achievers Program recognises that gifted and highpotential students are found in all communities, socio-economic and cultural backgrounds. The program provides talented students with opportunities for a curriculum platform based on enrichment and acceleration.



Scan the QR Code for more information and to apply:

#### ACADEMY OF SPORT

Our Academy of Sport program is designed to provide each individual student opportunities to access the best coaching facilities and authentic academic pathways available to help them achieve their sporting aspirations or vocational pursuits.



Scan the QR Code for more information and to apply:

#### SCHOLARSHIPS

Our Scholarships are available to young people prepared to strive for their personal best at secondary level and who will become a credit to themselves, their families and to the College.





Please note: Academic Achievers, Academy of Sport and Scholarships are three different programs with separate application and selection procedures. Receiving a scholarship does not guarantee en into Academic Achievers or Academy of Sport program.

APPLICATIONS CLOSE FRIDAY 28TH JULY, 2023.



#### ACADEMIC ACHIEVERS

Our Academic Achievers Program recognises that gifted and high-potential students are found in all communities, socio-economic and cultural backgrounds. The program provides talented students with opportunities for a curriculum platform based on enrichment and acceleration.

The College is staffed with hand-selected teachers who are experienced at engaging and developing the talents of gifted students. Students will be their creative abilities, connect with the broader community, and learn at a faster pace and greater depth, striving for academic excellence.

#### Who Should Apply

Students suited to the Academic Achievers Program are those who:

- Have above average academic ability and excel in most areas of the curriculum.
- · Are creative.
- · Have high levels of maturity and commitment.
- Have strong and positive self-concept.
- · Are capable of independent learning.



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#### ACADEMY OF SPORT

Our Academy of Sport program is designed to provide each individual student opportunities to access the best coaching, facilities and authentic academic pathways available to help them achieve their sporting aspirations or vocational pursuits.

We partner with community organisations and elite sporting teams to maximise student potential in their sporting endeavours. Student skills such as leadership, self-discipline, teamwork and social skills will be enhanced through participation in the Academy of Sport program. As a part of the program, students will have access to the following opportunities:

- · Specialised sport coaching and feedback and athletic development.
- Fitness and sport-specific testing and personal capability training.
- Participation in Ballarat Associated Sports competition.

#### Academy Sports Offered:

- Baskethall
- Netball
- Soccer
- AFL Football



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#### SCHOLARSHIPS

Our College prides itself on the exceptional educational opportunities delivered for the students of today as we foster the development of socially respectful and responsible global citizens of tomorrow.

We empower our students to strive for success and excellence in their educational, vocational and personal pathways. We ensure that emotional wellbeing is fostered within every child and that they leave the College as active, positive members of the community.

Scholarships are available to young people prepared to strive for their personal best at secondary level and who will become a credit to themselves, their families and to the College. Scholarships are redeemable against College expenses including fees, uniform, and books.

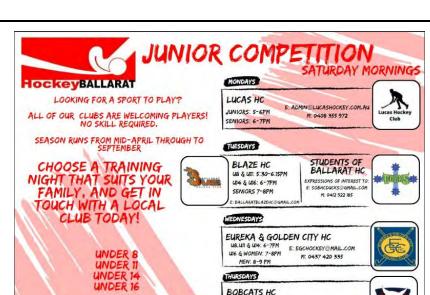
Scholarships on offer:

- Academic Excellence
- Community Leadership
- · Sporting

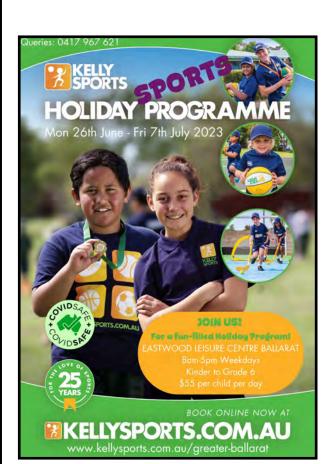
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