











Respect & Care

Responsibility

Inclusion, Tolerance & Understanding

Excellence

Dear parents, grandparents and friends,

Assembly

Today at our assembly we heard from some grade 3/4 students about their progress in Mathematics. Luca, Toby, Oscar and Charlie spoke about being in the 'learning pit' while learning to add and subtract fractions. They shared some great strategies to help themselves with their learning.

Spencer from 3/4R shared the clap sticks that he has been playing during our National Anthem each week. The clapsticks have been decorated by Spencer's sister, and Spencer shared how he claps the sticks together to create a rhythm that goes along with the song.

Miss Kylie shared another backstory with Lara, who is very successful at sewing!

Our Oval

Our students were VERY excited to play on the oval at 3:30 yesterday! The top half of the oval has now been handed over, with the lower section expected to be completed within a week. This made everyone smile!

Reports

Our teachers are currently working on students' semester one reports. Teachers carefully make judgements, based on student work and growth over the semester, in all learning areas. Reports will be sent home on Tuesday 23rd June.

Additional copies of the student reports can be printed if needed. Please let Vicki or your child's teacher know if you would like these sent home with the child or posted to a parent.

Learning Conferences

A reminder that our parent/student/teacher learning conferences are scheduled to take place on Thursday June 23rd. Online login details for booking are again in this newsletter. Please contact the office if you need any assistance. Students do not attend school on 23rd June except for their learning conference time.

Pie Drive

Order forms for our annual Pie Drive are due back to school on Friday 10th June. Pies will be delivered to school on Tuesday 21st June.



Natalie Toohey ~ Principal



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00B ~ MICHAEL

For your enthusiasm and infectious energy during our inquiry learning this week! Michael, we love your eager ness to embrace learning new things about living things, especially our chicks. Keep up the amazing work!



OOR ~ CALEB

For the fantastic way you show persistence with your learning. Caleb, we are so impressed with the way you give things a red hot go, even when it's hard. Well done Caleb - keep going, you're growing!



For always showing the school values to the highest level. Finn, you are an excellent role model, you always put yourself in the pit and your are always showing respect and care to others. Keep up the great work.



1/2H ~ ZEPHYR

For working with excellent grit on his reading. Zephyr, both Louise and I are so proud of the hard work your have put into your reading. You are listening to the sounds within words and answering questions about your texts with confidence! FANTASTIC!



1/2K ~ CODA

For her outstanding effort in reading this week. Coda, you have developed some fantastic strategies and your accuracy and fluency have increased so much! Way to go superstar!



1/25 ~ IVY

For your incredible achievement and growth in reading and writing. You have gone above and beyond in your effort, showing grit and always having a red hot go. I am so proud of your enthusiasm for literacy and the way you challenge yourself each day.

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3/4M ~ ELVIS

For the way you have been locking into your learning. It has been great to see you sharing your knowledge in our class discussions and asking questions and looking for challenges in your independent learning. Keep it up super-



3/4P ~ MARNIE

For working hard in stamina writing sessions this week. It has been fantastic to see you asking questions and seeking feedback about your word choice. You reflected on your vocabulary to ensure you have chosen the best words to engage the reader. You have worked hard on setting the scene with descriptive language and helping the reader visualise what you have written. Keep up the amazing effort, Marnie!



3/4R ~ MAX

For increasing his display of excellence, by locking into his learning and having a red hot go. He has displayed a fantastic growth mindset, even when he has entered the learning pit. I am so impressed with the predicting you have completed and fraction work. Keep up the effort superstar!



5/6J ~ RAIYAN

For locking into his learning with a growth mindset and positive attitude. Raiyan, you've taken onboard feedback and have worked hard to apply it to your learning. Well done and keep up the great work!



5/6P ~ OTTIE

For her superb writing piece that was submitted for the BREAZE Writing Competition. Ottie, your piece was brilliantly written with the use of imagery to display what your could do to help the environment. It was clear within your writing, that this is a true passion of yours! Keep it up legend!



5/6W ~ ASTRID

For the persistence and positive growth mindset you show when completing your learning tasks. I am so impressed with the effort you put into drafting and revising your Information Report this week, and for the amazing preparation you did for your inquiry project presentation.



This week, Miss Kylie interviewed Lara to share her backstory about sewing. Lara first started sewing lines and zigzags on the sewing machine when she was in Kindergarten. Her first sewing project was a school library bag and has since created pillows with all sorts of decorations, buttons and frills. She is currently working on a padded unicorn! Lara shared with us the importance of resilience when learning a new skill and having a growth mindset when something doesn't go to plan.

Thanks for sharing, Lara



ASSEMBLY PERFORMANCE

Choir Inc. are looking forward to their debut performance at assembly on

Friday 10th June





WINTER HOLIDAY PROGRAM MON 27th JUNE TO FRI 8th JULY

Location: Eastwood Leisure Centre

Times: 8am to 5pm

Ages: Kinder to Grade 6, boys & girls **Activities:** Full day of fun sports games &

activities

What to bring: Warm clothes, plenty of food & a

large refillable drink bottle

Cost: \$55 per child per day (\$250 for a full week)
Enrol: Online at www.kellysports.com.au/greater-

<u>ballarat</u>

Dana St Pie Drive

We are again conducting a Pie Drive for winter. Forms were sent home with students last week. The Golden Nugget Bakery supports us with this drive, which is very popular in the cold winter months!

Forms are due back to school on **Friday 10th June**, and pies are delivered on Tuesday **21st June**.



Dates To Remember:

Friday 10th June

Pie orders due back

Monday 13th June Queen's Birthday - **NO SCHOOL**

Monday 20th June School Council ~ 7:00pm

Tuesday 21st June School reports sent home Pie orders delivered



Thursday 23rd June

School Learning Conferences (Students do not attend school except for their conference)

Friday 24th June

Last day of Term 2 (school finishes at 2:30pm)

Monday 12th July

Professional Development Day for staff (Pupil Free Day)

Tuesday 13th July

Term 3 begins for students



SCHOOL INTERVIEWS

Dear Parents,

Student-Led Learning Conferences (parent/teacher/student interviews) for students in grades Foundation – 6 will be held on Thursday 23rd June. The meetings will run from 11:00am until 5:45 pm. Students are included in these meetings with their parents. **Therefore, students are not required to attend school on this day except for their meeting.** Due to the positive feedback from families, we will once again be using an online booking system. Bookings must be finalised the day before your interview day.

**If you have any difficulty booking, call the school office on 5332 1301 to arrange a meeting time.

Meetings will be held on **Thursday 23rd June** from 11:00am until 5:45pm.

Students are not required to attend school on this day except for their meeting.

Now you can book meetings for the times that suit your family.

Go to www.schoolinterviews.com.au and follow these simple instructions.

Enter code... Go

Simply enter the code and press "Go"

The code is rjgkt



Enter your details



Select the teachers you wish to see



Select the appointment times that suit your family best



When you click *FINISH*, your interview timetable will be emailed to you automatically. If you do not receive your email immediately –

Check your junk mail folder AND ensure you have spelled your email address correctly

You can return to www.schoolinterviews.com.au at any time, and change your interviews - until the bookings close at 6pm the day before your interview day.

You may change your bookings any time prior to the closing date, by re-visiting the www.schoolinterviews.com.au website, and using the event code. Remember to use the same name and email address, you used when you made your original booking.

WE NEED OUR PLANET

We can all help the planet by recycling. As a school, we can help the environment in different ways. In our Inquiry unit, we are learning all about how we can help our planet. We have been collecting bottle top lids this term, and we are going to donate them to a recycling company. Did you know that they are making prosthetic limbs from bottle top lids! Please keep bringing in your bottle tops!

We are also experimenting with different items and watching how long it takes for them to break down. We placed things like Mandarin peel, foil, egg shells and potatoes into jars with moist soil. We have been keeping a very close eye on them and watching how they are changing. You will have to come to one of the 1/2 classrooms to have a look!

Together as a school we can make a difference. Feel free to ask a 1/2 student how you can help!











Balancing Online Time

To many parents it seems as though children and young people are constantly online. They seem to do several things at once- uploading pictures, downloading music and chatting to friends. All this on top of the recent necessary time on line with learning.



Supporting your child online

You can help your child to manage their online time by discussing the consequences of spending too much time online with your children. The following tips from www.esafety.gov.au can help them to manage time their time spent online and maintain a healthy balance:

- Consider establishing rules about when your child can play games or use the internet and how long they can play each day.
- Try to locate the device they use in a shared or visible place in the home so you are aware of how much time your child spends online.
- Talk to your child about their online behaviour and discuss your concerns with them.

Fun in Japanese!

Learning another language can be challenging and sometimes quite repetitious so that is why we make our Japanese lessons engaging and interesting. In Japanese you will often find us singing songs, playing games, and using a variety of materials to help make our learning FUN! We usually work in small groups so we can learn to speak in Japanese with others, as it is important to listen and respond accurately. Just as you will see in the other learning areas, we set goals for our Japanese learning and have time to practice our skills and work towards achieving those goals.

This term the Foundation students are learning to count in Japanese and have been developing their skills through lots of hands on activities and games.

The year 1/2 students have been learning all about families and describing their families in Japanese.

The 3/4 students have been reading the story Harapeko Aomushi (The Very Hungry Caterpillar) and learning to read and write the days of the week and fruits.

The 5/6 students have been learning how to order food at the hamburger shop. They have been using their reading, writing, speaking and listening skills to engage in the activities.



Foundation News

It has been an exciting term in the foundation classroom as we have explored our inquiry question "How do I care for living things on our planet?"

The classroom has been a hive of activity....or should we say a nest? We have

spent time exploring living things, their habitats and how we can care for them. A highlight for everyone has been our chicks that we said farewell to today. Last Monday the eggs arrived in an incubator and over the last 12 days the chicks have been hatching and we have been caring for them. This



cycles and the needs of living things.



Yesterday the foundation students headed to Ecolinc in Bacchus Marsh on another adventure. While there we took part in the Introduction to a Plants World Program and investigated plant parts, plant functions and explored fruits and vegetables. I wonder what exciting things we will be up to next?



It has been a wonderful start to the school year in our foundation classroom with so many students thrilled to finally be at school. We are enjoying watching students develop more confidence as they get use to the daily school routine and we are so happy to see so many new friendships blossoming.

In Literacy students have been learning about letters and sounds. While in Numeracy students have been active participants in lots of hands on tasks and games exploring counting and numbers to 10.

You may have even noticed our Wonder Wall in the foyer. These are our wonderings for our inquiry "How do I learn and play at school?". Their wonderings will make you smile.

