


Respect \& Care


Responsibility


Inclusion, Tolerance \& TInderstanding


Excellence

## Dear parents, grandparents and friends,

## Assembly

Last Thursday, our grade 6 student leaders, Eva, Annie, Darcy, Oscar, Josie and Alice, attended the GRIP Leadership Conference at Federation University with Kylie Watson and Sam Peeters. They learned about being responsible, putting others first and making a difference. They also learned that anyone can be a leader, by putting their hand up when leadership is needed. They were eager to share their learning at our assembly today.

We were also treated to a performance by grade $1 / 2 S$, who shared a song they had learned to help them develop a growth mindset.

## Before and After School Supervision

Each morning there are teachers on yard duty from 8:45 am until 9:00am when the school day begins. The playground areas are not supervised before 8:45am. Students need to wait in the office foyer if they arrive before this time. We do have some students arriving quite early.
Two teachers are on yard duty after school until 3:45pm. If students have not been collected by this time, they are taken to the office to wait for their parents. If you are going to be late, please notify the office so we can let your child know. Students are not able to play in any area other than the front playground after school unless they are with their parents, as this is the area supervised by teachers.

## Personal News

I have some personal news to share with you. I will be leaving Dana St at the end of term 2.
I have had five wonderful years at our school, and have loved every minute with our amazing students, staff and families. My five year contract ceases at the end of term 3, and I have decided to explore other opportunities. I will be resigning from the Department of Education after thirty seven years as a teacher, literacy coach, assistant principal and principal.
I will be taking Long Service Leave in term 3, and beginning a position as a School Reviewer in term 4.
Please be assured that an Expression of Interest for Acting Principal for term 3 will be advertised immediately, so that we can have clarity in terms of direction. The substantive Principal Position will then be advertised following this.
It has been such a privilege to be part of the Dana St school community. Thank you for helping to make the school such a wonderful place to teach and learn.

## Natalie Toohey ~ Príncipal



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## WUarinuleticed



## A BIG Congratulations to Edith on achieving a Gold Certificate.

## LOST PROPERIY

Our lost property basket in the sick bay is overflowing with jumpers, along with other items of clothing.
Please encourage your child to have a look for items they may have misplaced. In addition, feel free to come and look through the assortment of 'found' items in the sick bay.


## Dates:

## Monday 23id May School photos

## Tuesday 24th May

Grade 5 \& 6 students Winter Sports Day
Friday 27th May
Education week a ssembly

## Monday 30th May

Pupil Free Day

## Monday 13h June

Queen's Birthday ~ No School

## Tuesday 21stJune

School reports sent home

## Thursday 23id June

## Friday 24th June

Last day of Term 2 (school finishes at 2:30pm)
Monday 12th July
Professional Develo pment Day For staff

## Tuesday 13th J uly <br> Term 3 begins forstudents

Student Leaming Conferences
(Students do not attend school except for their conference)

- $\quad$ Students are required to wearschool uniform.
- $\quad$ Students to have their own separate envelope with them at the time of their photo is being taken.
- Family photo envelopes may be collected from the office on request.
- If you have misplaced your child's envelope, spare envelopes can also be collected at the office.



## Developing a Growth Mindset- the Power of Talk

By now you ha ve heard a great deal about growth mindset. We can all a gree that this is a desiable thing for our child ren -a nd us-to have.

How can parents help their child ren to develop a more growth-oriented mindset?

What we say to our child ren isvery, very important. This is true for what we model to them aswell:

| We need to STOP sa ying: | We need to SAY instead: |
| :--- | :--- |
| "Don't worry. I wasn't good at Maths either." <br> "Not everyone is sporty" <br> Maths!" | "Let's see if we can try this another way...what <br> could you try?" "You are amazing at |
| "That recipe was a disaster. I am a terrible <br> cook!" | "Try moving your feet this way...." <br> "You must have developed some great strate- <br> giesthere. Can you show me how you worked <br> that out?" |
| "Oh well, I can try it again. Next time I could..." |  |$|$

## Maths At Home

The great thing about Maths games is that they can be played anywhere and at any time! They can be played over breakfast, on the walk to school or to the playground, driving to sport on the weekend etc.

See below for some simple, short maths games that only take a few minutes to play with your little mathematicians at home.


## Life Size Board Games

Board games are a fun way to spend time with the family, but have you ever thought about actually becoming part of the board game? To help your child learn maths outside, you can easily make a life size board game and become the characters in the game. All you need is a dice and some paper plates to make the gameboard.

## Creative Counting

Get creative on trips in the car or walks to the park. Simple counting games are a great way to help familiarise your little mathematicians with number.

How many bikes on the way to the park? Many cars? How many people do we pass?
Why not add more of a challenge by adding in point values to the items you see along the

| Craeative Counting- |
| :---: |
| Road Trip Maths Game |

$000={ }^{3}$ Points
$000=2$ Points
$00=1$ Points way.

## Multiplication Hopscotch

## https://youtu.be/Yf-vd1lette

You'll need chalk to create the hopscotch board outside.

## Times Table Multiplication Hop-scotch

## The 21 Game

This is a fun strategy game, played with two or more players, who take it in turns to count up from 1. Each player can call out one, two or three consecutive numbers, before it moves to the next player to carry on counting up.

The player who ends up saying ' 21 ' is out of the game. The game then continues, counting back up from 1 to 21 , until there is only one person left. They are the winner.

Why not ask about some of the maths warm-ups your little mathematicians are learning about each day in the classroom. These are also hands-on games that involves lots of reasoning, number fluency and justification.


