











Respect & Care

Responsibility

Inclusion, Tolerance & Understanding

Excellence

Dear parents, grandparents and friends,

Assembly

Today at assembly, we heard about from some students in 3/4R about their Inquiry in term 1. The 3/4 students have been exploring the question, "How do we work together to make a positive impact?" All classes across the school are immersed in the throughline, "Identity, Creativity & Wellbeing" and the specific topic "you and I".



Hannah, Cassia and Maddison shared their kind offer to the school of a Teddy Bear's Picnic" next Friday.

Miss Kylie, our Acting Assistant Principal, also introduced a new item to our assemblies; "Backstories with Miss Kylie." Today Kylie interviewed Santos, from Grade 2. Santos is a successful horse rider and also plays polo. Santos talked about the importance of never giving up. He has needed a growth mindset to master these difficult skills! Well done, Santos.

Welcome Picnic-Rescheduled!

Our picnic evening has been rescheduled to next Tuesday, 5th April. Come along at 5:45 with some food, a blanket or chair and a smile! Children are welcome to bring some coins for the coin toss (special treats to win). There will also be live music, and the evening finishes at 7pm.

Planning Week

This week has been planning week for our teachers. During this week, our teachers work together in teams to plan for targeted and engaging teaching and learning for the following term. They constantly monitor student learning, and use this information as a starting point for planning, in order to meet the needs of all students.

Blackspot Intersection works

Works are beginning on the Dawson and Dana St intersection on Monday April 11th.

We lobbied for traffic calming devices on this dangerous intersection, after several incidents and many near misses. The works should be completed on the school side of the intersection by the beginning of term 2, though there is likely to be some traffic disruption while the works are taking place. Thanks for your patience.

Natalie Toohey ~ Principal

Students Of The Week Awards



OOB ~ CHARLIE

For consistently locking into your learning. Charlie, we love your enthusiasm and eagerness to always put your best foot forward. Keep up the wonderful work!



OOR ~ GEMMA

For showing all of our school values every day. Gemma, you are a friendly and fun classmate, you show compassion and care to those around you, and you always do your best in every task. Keep it up, superstar!



1/2B ~ LANA

For being an attentive listener during our class discussions and treating others with respect. You have also put so much effort into your writing this term and it has been great to see you challenging yourself. Well done!



1/2H~ SANTOS

For displaying a positive growth mindset in all learning this week. Santos, I'm so very proud of your enthusiasm towards all learning. Especially your narrative. What an amazing week, SUPERSTAR!



1/2K ~ HAMISH

For showing a growth mindset with his writing this week. Hamish, I have been so impressed with your determination. You should be very proud of your published book, you have worked so hard. Keep up the good work.



1/2S ~ NOAH

For having a RED HOT GO in every learning task this week. Your determination has astounded me! You have worked so hard and I am so proud of you. Keep it up!!



3/4M ~ COOPER

For the effort you put into all of your learning tasks. It is amazing to see you asking questions and getting in the learning pit to challenge yourself. On top of that you make sure to encourage others and make sure that everyone feels included. An absolute superstar!



$3/4P \sim EVIE$

For showing excellence in our numeracy sessions this week. Fantastic effort using different strategies when adding totals and calculating change. You strived to extend yourself each lesson, asking clarifying questions and applying feedback to complete your learning tasks. Keep up the great work, Evie!



3/4R ~ CHARLIE

For having an incredible Term One. You have demonstrated each of our school values on a daily basis and have worked extremely hard to improve in every subject. I am so proud of your resilience and confidence. Keep shining and keep being the amazing person YOU are.



5/6J ~ ALICE

For her attitude towards her learning this week. This student has shown great enthusiasm towards her learning tasks and consistently shows our school values. Well done and keep striving for excellence, Alice.



5/6P ~ CECILIA

For consistently using feedback to strive for excellence in her writing. Cecilia, you have utilised feedback to polish your persuasive writing piece this week. You have been able to incorporate a variety of persuasive devices to support your opinion and

persuade the reader. Keep up the great work legend!



5/6W ~ BAILEY

For the kindness and care you show to others. You are patient and understanding in your interactions with other students, and often go our of your way to include people. You're amazing, Bailey, keep it up!



Dates:

Monday 4th April Sturt District Athletics - 35 students in grade 4-6

Tuesday 5th April Welcome Picnic ~ 5:45pm to 7pm

Thursday 7th April Hot cross buns are delivered

Friday 8th April JSC Animal themed dress up day Teddy Bear picnic End of Term 1. Students dismissed at 2:30pm



Tuesday 26th April Term 2 begins

RESCHEDULED

Welcome Picnic and Games Night – Tuesday 5th April at school- 5.45 -7:00pm

Come along and join the fun! This is a great night to get to know the parents of other students at the school. Families just need to bring their own picnic dinner, a rug or chairs and a smile!

Children are welcome to bring some change for the coin toss game.

We will provide games for children to play, and we have some very talented members of our school community providing music for us to enjoy.

As your children have fun with their friends, this is a great opportunity to get to know other members of the school community!



Try the coin toss for chocolates and drinks!



Teddy Bear's Picnic

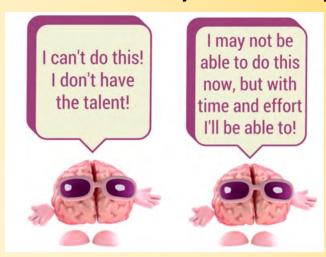
3/4 R has worked together to organised a fantastic event – a Teddy Bear's Picnic – as part of their Inquiry learning.

All students are invited to the picnic lunch on Friday 8th April and they can bring any stuffed toy along. The event will be held on the basketball court.

By Jasmine, Remy and Jack on behalf of 3/4R



What mindset do you have today?



You may have heard your child talk about having a growth mindset. People with a growth mindset believe that with work, practice, and perseverance, you can improve — whether it's your academic performance, or any other skill. (Those with the opposite, a fixed mindset, believe that our intelligence and talents are predisposed, and either you were born with it or not.) Students who hold these beliefs actually improve more than those with a fixed mindset, which makes it so essential for our children!

Ask your child these questions to help promote a growth mindset:

- 1. Did you have to work hard to learn something new today? How did that feel?
- 2. Are you getting better at long jump/ drums/ colouring/ number facts, reading smoothly? How do you get better at something?
- 3. What did you try hard at today?
- 4. Who were you happy for today? What did they do well?

Read about it, talk about it, and think about it!

Find ways for your child to build understanding, the ultimate goal of learning how to read.



- ♦ Make books special. Turn books and reading into something special by taking your children to the library, helping them get their own library card, reading with them, and buying them books as gifts. Have a favourite place for books in your home, or even better, put books everywhere.
- ◆ Get them to read another one. Find ways to encourage your child to keep picking up another book. You could, for example, introduce him or her to a book series like Zac Power or Harry Potter or to a second book by a favourite author.
- "Are we there yet?"
 - Use the time spent in the car or bus for wordplay. You can talk about how jam means something you put on toast as well as cars stuck in traffic. How many other homonyms can your child think of? When children are highly familiar with the meaning of a word, they have less difficulty reading it.
- ◆ Different Text types Read different types of books to expose your child to different types of writing. Narratives, for example, are often organized around characters, a setting, and a plot, while nonfiction books are usually organized around main ideas followed by details. Some children prefer nonfiction books. They are a great vehicle for building vocabulary.





MON APRIL 11	Disney Day - Follow the white rabbit to our Disney Day of fun
TUE APRIL 12	TATT Therapy - Learn about self-enteem, creativity, emotions 8 social skills through a Easter Extravaganiza - Hop on in for some Easter themed an 8 games
WED APRIL 13	A Baker's Delight - Bake & taste some of our favourite recipes
THU APRIL 14	Amazing Animats - Take a trip on the Safari bus to visit some animals
FRI APRIL 15	Good Friday - Public Holiday - No service

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Dana Street is adopting an animal!







The Junior School Council are raising money to "adopt" an animal from the World Wildlife Fund. To do this, Friday 8th of March will be a casual clothes day—students can wear casual clothes with an animal theme and donate a gold coin. You can wear ANYTHING animal themed... a leopard print headband, a Mickey Mouse t-shirt, a footy jersey with an animal on it, or a full animal costume... it's up to you!





EASTER SCHOOL HOLIDAY PROGRAM

Monday 11th of April to Friday the 22nd of April 2022

Fully supervised, covid-safe, fun-filled days of sports & activities that kids love!

(excluding weekends and public holidays)

Eastwood Leisure Centre, Ballarat

8am to 5pm each day

Kinder to Grade 6

\$50 per day (\$45 per day for 5+ days)

Enrol online www.kellysports.com.au/greater-ballarat or Contact Paul on 0423 335 616

Grade 6 Camp!

On Wednesday all of the Grade 6s went to Camp Wyuna in Queenscliff for three days. Some of the activities were pizza making, wild sling, beach games, night walk, camp activities and boogie boarding. Some of the things the camp provided was the movie night, ping pong, a playground, gaga, volleyball and a lookout that overlooked Swan bay. All of the year 5/6 teachers went on the camp with the Grade 6s, and had a great time. There were nine rooms in the Swan bay lodge with four or five people in each. The Grade 6s were put into four groups at the beginning of camp, they were the dolphins, sharks, stingrays and the seals. Everyone had an amazing time at Camp Wyuna and thought it was really fun.

Here are some of the Grade 6s opinions about camp:

Haydn- "I liked making the pizzas and eating them".

Alice-"I enjoyed the boogie boarding".

Keily-"My favourite part of camp was the pizza making and the boogie boarding".

Hannah – "My favourite part of camp was sneaking into my friends cabins at 6:00 am".

Molly – "The boogie boarding was defiantly the most fun".

Harry – "The boogie boarding was enjoyable and exciting".

Oscar- "I enjoyed all the activities at camp".

Claire-"I liked the boogie boarding and the wild sling."

