











Respect & Care

Responsibility

Inclusion, Tolerance & Understanding

Excellence

#### Dear parents, grandparents and friends,

#### Assembly

At assembly today, we heard from students about the school value of Inclusion, Tolerance and Understanding. Samuel, Edie, Emily and Noah P shared their thoughts and were very articulate in explaining this value.

It is obvious that our students understand the concept and importance of inclusion. Our current small playing space brings tolerance and understanding into play, literally! Our students have been remarkably resilient in their games outside.

#### **Swimming News**



Last Friday, Hannah Buchanan, Molly Malone, Ottie Kelsall, Scarlett Quon, Astrid Buchanan and Cecelia Evans represented our school at the Division Swimming Competition.

The girls came 3<sup>rd</sup> in the Freestyle relay, 4<sup>th</sup> in the Medley relay and individually achieved some great results and times. Five of the students will go through to the next level event in Horsham.

Congratulations to these students for challenging themselves and striving to do their best!

#### **School Council Elections**

At the close of nominations for our 2021 School Council, five parents and one staff member were nominated to fill 6 vacancies. As the number of nominations equalled the number of vacancies, we were not required to hold an election.

Thank you to the following parents who were nominated to fill vacancies: Brooke Sands, Terry Natt, Thuy Burns, Kumuda Simpson and Chris Allen. Kelly Kosloff is the nominated staff member. These members will join Steven Rothberg, Hayley Coates, Daniel Reid, Katie Donnelly, Sam Streeter, Kylie Watson and I on the School Council.

We will officially welcome these members at the next School Council Meeting in March, as we also farewell and thank Steve Martin, Leanne Harris, Ros Davine, Natasha Ludowyk, Bonita Mellors, Israel Pfute and Kate Maloy.

#### Foundation 2022

If you have a child who will be starting school next year, please feel welcome to come along to our Foundation 2023 Information session next Wednesday, 16<sup>th</sup> March at 10:00am. Our grade 6 student leaders will be excited to lead a tour around the school before we meet to hear all about our school!

#### Choir

A big thanks to Carolyn Greedy, who held our first F-grade 3 choir session yesterday morning in the Spielvogel Centre. It was lovely to hear lots of happy voices singing before school. All students F-3 who love to sing are welcome!

Natalie Toohey ~ Principal

# Students Of The Week Awards



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#### OOB ~ BILLIE

For the positive way you have approached all learning experiences. Billie, you are incredibly hard-working and you are a kind friend to all. Amazing effort!



#### OOR ~ KINDRED

For your enthusiastic approach to absolutely everything! Kindred, we love your inquisitive nature, your confidence in asking questions and your eagerness to take on feedback and apply it to your learning. Keep it up, superstar!



## 1/2B ~ JAMES

For being an attentive listener during our class discussions and challenging yourself with your learning. It is great to see your confidence growing!



#### 1/2H ~ SOPHIE

For consistently exhibiting the school values. Sophie, you are an amazing young learner who everyday shows care, kindness and respect to all those around you. Fantastic work, superstar!



### 1/2K ~ COEN

For finishing at Dana Street with a smile on his face. Coen, we are all so very proud of you and want to wish you all the very best for your new school. Remember the school values and most of all remember all of us.



#### 1/2S ~ ANNIE

For locking into your learning always trying your best. You show your readiness to learn with whole-body listening and engaging in class discussions. You continue to try your hardest and challenge yourself. You are a wonderful role model and I am so proud of you!



#### 3/4M ~ TYLER

For the positive way you are approaching maths. It is great to see you using a growth mindset and challenging yourself to learn about subtraction with renaming. You are becoming an amazing resilient learner. Keep it up!



#### 3/4P ~ ELSIE

For showing grit in our numeracy sessions this week. You displayed a growth mindset when completing vertical subtraction equations and focused on renaming accurately. Keep up the amazing work, Elsie!



#### $3/4R \sim EVIE$

For demonstrating exceptional mathematician skills and problem-solving abilities this week. You have fully applied yourself to leaning vertical addition and subtraction, with renaming, seeking extra challenges every day and showcasing excellence. You are an absolute star, well done.

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#### 5/6J ~ SAVANNAH

For her ability to put her best effort into each learning task. This student has worked hard to show a growth mindset and work through challenges that she has faced in her learning. We are so lucky to have someone who exemplifies the school values in everything they do.



#### 5/6J ~ MOLLY

For showing excellence in everything she does. She always locks in to her learning by taking notes, actively listening and contributing to classroom discussions. I love the way you want to keep challenging yourself all the time, particularly in Maths! Keep up the great work!



5/6J ~ OSCAR

For settling into our classroom and school community seamlessly. This student always has a 'red hot go' at every task he attempts and has a great attitude to learning each day. Oscar, you have been a great asset to our class room and I look forward to seeing you continue to grow throughout the year!



# 5/6P ~ CHARLIE

For the tremendous work ethic that he has demonstrated this term. Charlie, for each area of your learning you consistently strive for excellence. You are always eager to challenge yourself and utilise feedback to polish your learning. Keep up the great work, legend!



#### 5/6W ~ CLAIRE

For showing excellence in all of her daily tasks at school. Claire, you approach your learning in a quiet, thoughtful way, seeking and taking on feedback as needed. I appreciate your kind and responsible nature in our classroom. Keep it up!

#### Dates:

Wednesday 16th March Foundation 2023 Information Session 10am

Monday 21st March School Council Annual reporting meeting 6:30pm

Tuesday 22nd March Senior (3-6) Athletics Sports at Llanberris

Monday 14th March Labour Day Public Holiday

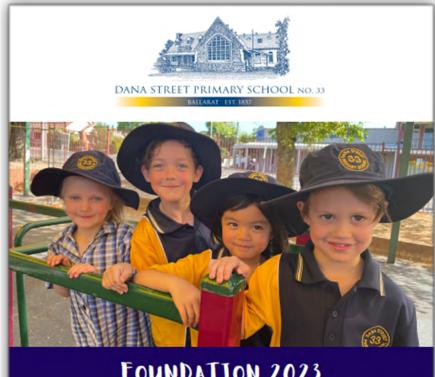


Wednesday 23rd to Friday 25th March Grade 6 Camp

#### **BOOK CLUB ~ ISSUE 2 2022**

Issue 2 Book Club ~ please return money and order to the office by Friday 25th March. Please put order form and money in an envelope with your child's name and class on the outside. If paying by cheque please make it payable to Dana St Primary School. Alternately you can order online at:

www.scholastic.com.au/book-club/book-club-parents/









# FOUNDATION 2023 PARENT INFORMATION MORNING

Wednesday March 16th 10:00am – 11:00am

Please come along for a tour, enrolment details and transition information for the 2023 school year.

Phone 5332 1301 www.danaps.vic.edu.au

# **BUDDIES AND MATES**



Once a fortnight the students meet up with their buddies across the school in their house groups. They work together building friendships with other students from other year levels. Within this time the teachers take the students for a variety of fun and inclusive activities. The students get to voice what they would like to do and they spend time enjoying working with their buddy or mate. Each student has one buddy/mate that they develop a friendship with. The students develop a positive relationship with their buddy and sometimes play with them in the yard. It's another way Dana Street builds on its friendship's across the

school and assists in building positive relationships.

Yesterday, the grade 5/6 students met with three Western Bulldogs players, Adam Treloar, Josh Bruce and Hayden Crosier. We had a chance to ask these three questions to the players;

- What inspired you to become an AFL player and how did you achieve your goal? 5/6W
- What challenges have you faced along the journey and how do you overcome them to give yourself the best opportunity to perform? 5/6P
- For our inquiry unit, we are looking at how can one person make a difference. What has been the most significant thing you have done as a player or team, which has made an impact on you and the community?
   5/6J



The students were able to take away strategies such as dealing with hardship, how to achieve goals and seeing how people can make a difference in our community. It was a great opportunity for our students to speak to people who have achieved excellence in their life by meeting their goals along their journey.



# Developing a Growth Mindset- the power of talk



By now you have heard a great deal about growth mindset. We can all agree that this is a desirable thing for our children -and us -to have.

How can parents help their children to develop a more growth-oriented mindset?

What we say to our children is very, very important. This is true for what we model to them as well:

We need to STOP saying:	We need to SAY instead:
"Don't worry. I wasn't good at Maths either."	"Let's see if we can try this another waywhat could you try?"
"Not everyone is sporty"	
"You're the best!"/ "You are amazing at Maths!"	"Try moving your feet this way"
	"You must have developed some great strate-
"That recipe was a disaster. I am a terrible	gies there. Can you show me how you worked
cook!"	that out?"
	"Oh well, I can try it again. Next time I could"

### **Student Learning Goals**

Over the next week, the first of our students' learning goals will be uploaded to their digital portfolio on Class Dojo.

Any work on your child's portfolio pops up in your Class Dojo newsfeed. You can "like" a post and leave a comment, and both your child and their teacher will be able to see your feedback!

Teachers regularly assist students to set goals related to their learning. Our students work with the teacher to review their work and discuss what they are learning, how they are going and what the next important steps are for them in their learning.

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Our students set themselves SMART goals:

S-Specific M-Measurable A-Achievable R-Relevant T-Time-bound

	My WRITING goal										
I will use capital letters at the beginning of every sentence.									tence·		
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It is very important that each student not only understands their goals, but also knows the steps necessary to achieve the goal.

Older students will often write both the goal and the steps.

All students will find the steps in the learning intention and success criteria of their lessons.

Setting goals and working towards achieving them helps students to grow in their learning.

# We LOVE maths at Dana Street!

In maths at Dana street, there is a high emphasise on building student capacity and confidence in mathematical language and number sense. Students are provided with lots of hands on learning tasks and materials to help build student engagement as well as a deep understanding of mathematical concept. Maths warmup game are conducted at the start of each maths lesson. These ae another form of rich learning tasks which help build fluency, understanding, reasoning and problem solving. Playing games at home will also help encourage mathematical language and problem-solving skills.

#### Why we love maths at Dana Street:

Izzy – I love that maths helps us learn and build our brain. I really like all the hands-on games and using cards.

Glyn – We get to learn lots about maths. My favourite thing to learn in maths is how to write equations.

Keily - I like learning about multiplication and how we learn new things.

Cecilia – I love that we get to learn all different ways of working out a problem.

Maddy – I like we get in the learning pit and then when we are out of the pit our learning becomes easy!

Why not ask your little mathematicians how to play these games at home?

- Card Wars
- ♦ Fast Facts
- ◆ Spiral
- ♦ Tug-A-War







