Respect & Care

Responsibility

Inclusion, Tolerance & Understanding

Excellence

Dear parents, grandparents and friends,

Assembly

At our assembly today, we interviewed several students who have demonstrated success in a variety of areas. Each student was asked about their 'backstory'. We found that there is undoubtedly a story of practice, grit and being able to experience pitfalls and bouncing back. Our growth mindset concepts in practice!

The students we heard from today spoke about their success in the following areas:
Scarlett Q- singing
Archie St- soccer
Marnie- piano
Eva P- Motorcross
Charlie- Maths
Ishika- Writing

Buddies and Mates

Our Buddies and Mates session for Education week, delayed due to recent events, saw students making human Growth Mindset language, such as "Grit", "Red Hot Go" and "seek feedback." They also made human machines, learning that in a community, we all need each other, and we need everybody to be their best in order to be our most effective. Learning is a partnership! Buddies and Mates helps students to build their familiarity with students across the school, and helps them to build cross-age friendships and support networks.

Welcome to Dana St!

Recently we welcomed Ms Ros Davine to our staff. Ros will be working in Education Support, assisting our teachers and other staff members to provide an inclusive and broad range of programs. Welcome, Ros!

Toys and 'trading'….Learning our school value of Responsibility

Students occasionally like to bring sports equipment and toys from home, including balls, bats, cars, beyblades, footy cards and dolls. We would like to emphasise that students must take responsibility for toys and equipment brought from home. Students must not bring valuable or expensive equipment/toys. It's a lot of fun to race cars or play with marbles or other things from home; just remember not to send anything too precious! We do not have insurance for personal belongings. Also, students may not 'trade' e.g. beyblades or football cards at school. We tell our students that they must take home the things they bring. Thanks for your support.

Student Reports and Learning Conferences

In the last week of term, all students will be bringing home their semester one report. A summary page shows overall achievement compared to expected standard, for each subject area studied. In addition, teachers have written a general comment and a summary of what the child has learned this semester. Your child's learning will be discussed further at their learning conference on Thursday 24th June. Students are expected to attend their learning conference but will not attend school on this day. Don't forget to use the online booking system to arrange your meeting. Please see Vicki in the office for any support needed.

Natalie Toohey ~ Principal

Student Of The Week Awards

00B ~ ELLORA-MAY

For her amazing efforts in class this week. You showed grit in your determination to learn your sight words and you showed all of us the amazing things you can create out of one black dot. Fantastic work, Ellora-May!

00C ~ LYDIA-ROSE

For showing excellence and challenging herself in writing. Lydia, you have demonstrated a terrific growth mindset and your stamina in writing has WOWED us! I love seeing your beautifully presented work with spaces and punctuation. You are a superstar!

1/2B ~ ZENIA

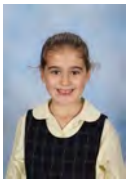
For having a red hot go at your learning tasks. It has been wonderful to see you taking risks and challenging yourself, particularly in writing. Well done!!!

1/2H ~ ADWIN

For using his addition strategies to add together groups of coins. Adwin, you have displayed excellent skills in our unit of money and used the catalogue items to show a variety of ways to purchase an item. Excellent work, SUPERSTAR!

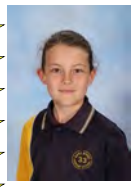
1/2K ~ DECODA

For her fantastic effort in maths this week. Coda, you have worked really hard when counting your collections of money. You are now a counting machine! Way to go, superstar!



1/2R ~ WINNIE

For the amazing growth mindset that you have shown this week. Winnie, you have impressed me with your "can do" attitude towards maths and reading this week, you've put in your best efforts and challenged yourself, and it's paid off! Keep it up, superstar!



3/4M ~ EVE

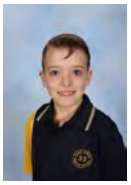
For the positive way you approach all learning and the kindness you show to others. It has been so wonderful to see your passion for poetry grow. In maths, I have loved seeing you use your growth mindset learning about fractions. Thank you for being an amazing member of our class!

3/4P ~ COOPER

For asking accurate questions to support your research on rainforests. You found accurate information that answered your questions and created an engaging presentation to display your findings. Keep up the amazing work, Cooper!

3/4P ~ HUDSON

For having a growth mindset when completing fraction activities. You challenged yourself to find different ways of making halves, quarters and eighths by folding paper. You made sure your fraction string was accurate and checked your answers carefully when comparing fractions. Keep up the fantastic effort, Hudson!



3/4R ~ JACK

For showing incredible excellence this week. You showcased all of the fraction skills you have learnt, by creating your own motel. You also thought creatively to complete a detailed colour poem. Your red hot go attitude is amazing. Well done, superstar!

5/6P ~ VILLI

For completing a well-constructed information report on Maine Coons. Villi, you were able to capture the audiences' attention through your detailed and accurate information: demonstrating your keen interest in there fascinating cats! Keep up the great work, legend!

5/6W ~ LUCY

For working above and beyond with your information report on Natural Disasters. You used your research time wisely and referenced your work. Keep aiming high, Lucy! You rock.

THE EASY WAY TO BOOK
SCHOOL INTERVIEWS

Dear Parents,

Learning Conferences (parent/teacher/student interviews) for students in grades prep – 6 will be held on Thursday 24th June. The meetings will run from 11:00am until 5:45 pm. Students are included in these meetings with their parents. **Therefore, students are not required to attend school on this day.** Due to the positive feedback from families, we will once again be using an online booking system. Bookings must be finalised the day before your interview day.

****If you have any difficulty booking, call the school office on 53 321301 to arrange a meeting time.**

Meetings will be held on **Thursday 24th June** from 11:00am until 5:45pm.

Students are not required to attend school on this day.

Now you can book meetings for the times that suit *your family*.

Go to www.schoolinterviews.com.au and follow these simple instructions.

Simply enter the code and press "Go"

The code is **rag7v**

Enter your details

Select the teachers you wish to see

Select the appointment times that suit your family best

When you click ***FINISH***, your interview timetable will be emailed to you automatically. If you do not receive your email immediately –

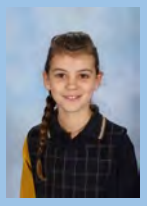
Check your junk mail folder AND ensure you have spelled your email address correctly

You can return to www.schoolinterviews.com.au at any time, and change your interviews - until the bookings close at 6pm the day before your interview day.

You may change your bookings any time prior to the closing date, by re-visiting the www.schoolinterviews.com.au website, and using the event code. Remember to use the same name and email address, you used when you made your original booking.

Mathletics!

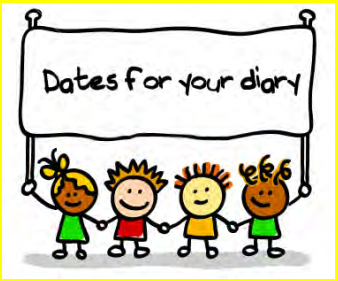
A BIG Congratulations to Jasmine, Riley M, Xander and Cambell on achieving a Gold Certificate.



SINGING LESSONS DURING SCHOOL

Contact Susan at 0401043256 or Susan@jacksonsschoolofmusic.com.au

Dates:



Monday 14th June
Queens Birthday Holiday

Monday 21st June
School Council Meeting 7pm

Tuesday 22rd June
School reports sent home

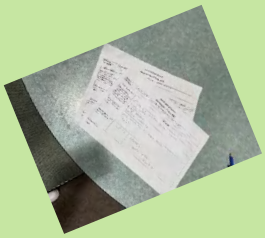
Wednesday 23rd June
Sausage Sizzle

Thursday 24th June
Student Learning Conference (students do not attend school except for their conference)

Friday 25th June
Last day of Term 2 ~ Dismissal at 1:30pm

Tuesday 13th July
First Day of Term 3 for students
(Monday 12th July student-free day
Professional learning day for staff)

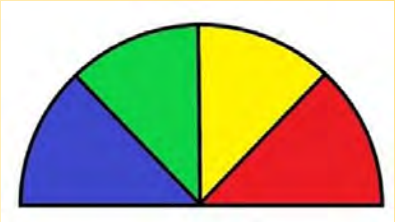
The Junior School Council committee have met this term to discuss many issues. They have been using an agenda template to record responses from other members of the council and also the responses that are coming from each class. It has been great to hear and record student voice towards many issues and ideas that are important to them. It has been exciting to discuss where the money we have raised is going towards. We are happily donating money towards the WWF Koala Foundation to help support he rapid decline in Koalas. We have used money raised to buy boardgames for each classroom which will be given to this week's student of the week to take back to their classroom. We are holding a BBQ sausage sizzle for lunch Wednesday June 23rd, week 10. Check out the poster for details and keep an eye out for the order form coming home.



Well-being at Dana Street

The **Zones of Regulation, Circle Time, Growth Mindset Language** and **Respectful Relationships** are some of the ways we facilitate our students learning about their own emotional literacy and positive relationships strategies.

The Zones of Regulation uses four colour zones (blue, green, yellow, red) for students to identify their own emotional awareness:



Blue- MOVING SLOWLY- tired, sick, sleepy, sad, lonely

Green- READY TO LEARN- calm, happy, safe, relaxed

Yellow- HIGHTENED- silly, frustrated, crazy, excited

Red- OUT OF CONTROL- mad, petrified, angry, inconsolable

Students learn about strategies in class that help them to be GREEN and in the best mindset for learning.

We want our students to understand that all emotions are valid and part of life. We use a **Zone Meter** in each classroom to show our movement throughout each coloured zone.

Circle Time is a weekly experience where students have a voice and an avenue to share highlights, concerns and strategies to be happy, successful and motivated young people. This is a chance for students to be heard in a safe, supportive environment with their peers and teacher.

Growth Mindset language is prevalent in all that we do at Dana Street Primary School. Our students use positive, '**can do'** phrases to emphasise the power that positive thinking and a having growth mindset, can have on personal success and learning. This is evident in all lessons and even our Foundation students have a wonderful understanding of 'having a red, hot go" or "challenging themselves".

Respectful Relationships teaches children how to build healthy relationships, resilience and confidence. Our students are engaged in weekly lessons that reinforce positive interactions with others, the importance of being yourself and strategies for emotional regulation.

Our students' well-being is of utmost importance in their learning journey. **Take the time to ask them about some of the ways that they stay 'green', display a growth mindset or be a good friend!**

Voice

Student Voice is about giving students the opportunity to communicate their **ideas** and **opinions** when they are learning. It provides opportunities for students to make decisions within their learning. Voice gives students the ability to discuss and incorporate their **interests**, whilst extending learning beyond the school.

Some examples of how we implement **Student Voice** at **Dana Street Primary** are:

- Collaboration between student and teacher to give students ownership of their individual goals
- Writer's Notebook
- Inquiry Learning (Wonderings)
- Choice within learning opportunities
- Publishing written work in a chosen format
- Choosing their own hands on materials in Maths
- Setting up the classroom expectations at the beginning of the year as a class
- Senior Assemblies

LOST PROPERTY

Our lost property basket in the sick bay is overflowing with jumpers, along with other items of clothing.

Please encourage your child to have a look for items they may have misplaced. In addition, feel free to come and look through the assortment of 'found' items in the sick bay.

EDUCATION WEEK AT DANA ST P.S.

Have a red-hot go

Lock into learning

Make mistakes

Try a different way

Listen to others

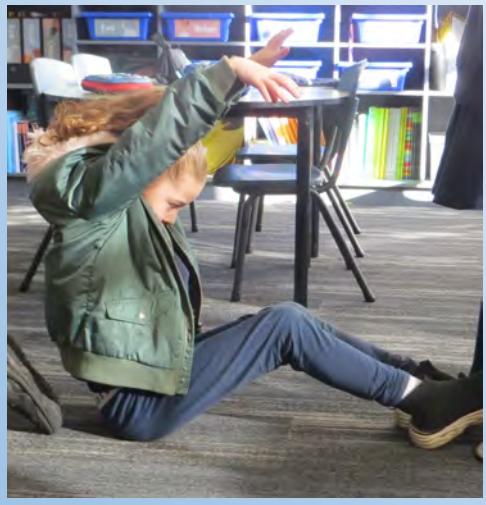
Watch others

Show grit

Seek feedback

Challenge yourself

Aim high



More news from Reconciliation Week

Miss Sophie, with students from 1/2R, explained to the whole school today at assembly the meaning of reconciliation and why it is so important.

Her students showed the books they've been reading about the history of our land and its Indigenous people.

Students from 1/2R showed the whole school the way in which young children can acknowledge the traditional owners of our land.

We would like to acknowledge the Waddawurrung people of the Kulin Nation, the traditional owners of the land on which we live, learn and play.

Hello land

Hello sky

Hello me

Hello friends