

INSTRUCTIONAL MODEL



Short game or task that practises already known/taught concepts. Prepare students for learning.

WHOLE CLASS FOCUS

HOOK Invitation to learning. Eg: simple story, artefact or technology. Should be linked to the learning intention.	LEARNING INTENTION A sentence that clearly states what the teacher wants the students to learn, understand or be able to do.	MODELLED Explicit teaching of skills or concepts. Teacher demonstrates and thinks aloud.	SHARED Explicit teaching of skills or concepts. Student input is expected.	SUCCESS CRITERIA Construction of criteria which will allow both students and teacher to evaluate whether they have learned what was intended. Usually co-constructed.
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INDEPENDENT LEARNING

Students work individually or collaboratively with other students on a quality task that was presented during the whole class focus. Tasks are differentiated, based on ongoing assessment.



REFLECTION

The teacher supports the students to review their success, based on the success criteria and learning intention.

A reflection tool may facilitate the process.

